

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding**



must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,240
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated:		Date Updated: August 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>			
<p>Improve engagement in structured physical activity that reinforces key values of the school and continue to reduce behaviour incidents by offering a range of sporting opportunities at lunchtimes.</p>		<p>Sports coach, sports apprentice, behaviour mentors and midday assistants are out on the playground leading sport/physical activities every lunch time</p> <p>There will be various activities led by an adult with a focus on perseverance and co-operation/teamwork.</p> <p>Sports coach/Inclusion Champion to work with lunchtime supervisors to up-skill them in sporting activities they could deliver.</p> <p>Replenish any equipment needed and create a separate stash of equipment for lunchtimes/break times so that PE lesson equipment is not lost or damaged. All equipment needs to be organised and accessible for all staff.</p>		<p>Budget of £295</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation		Impact
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
Raise the profile of Physical Education School Sports and Physical Activity to ensure children (particularly the most disadvantaged) are positively impacted by sport and physical activity	<p>Sporting and physical activities are offered before school in our free morning club. Led by our sports coach and apprentice.</p> <p>Introduce KS2 play leaders (trained by sports coach) so they can lead activities (skipping and others) with the KS1 children; being role models for raising the profile of PESSPA.</p> <p>Sports Star of the week to be given to one child in each key stage every week during celebration assembly. This will be linked to school values and picked by sports coach. They will keep the trophy in their classroom for a week and bring it to next assembly.</p> <p>PE lead to monitor behaviour incidents within PE lessons alongside inclusion champion and behaviour policy implemented more consistently in response to these incidents. PE lead will have direct conversations with children if needed to promote the values of physical activity and promote the importance of sport and exercise.</p>	<p>Funding towards sports apprentice salary £8,335</p> <p>N/A</p> <p>£10</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Continue to improve quality of teaching and learning in PE for staff. Develop staff confidence and skills through continuing CPD, training and support.</p>	<p>Invest in Primary SPANN School Package including Competition and Events and Leadership; Physical Activity & Health Opportunities; Sports Coaching and CPD & Training</p> <p>Leicester City Primary Stars to work with sports coach and sports apprentice with a year group each half term to provide CPD for sports coaches. Sports coach to implement CPD into teaching this sport with other year groups.</p> <p>Employ a sports apprentice to support with the teaching of P.E lessons and deliver extracurricular activities</p> <p>PE lead to monitor the impact of the curriculum with sports coach and amend where necessary.</p>	<p>£1550- Leicester City School Sport & Physical Activity Network – SSPAN now known as Inspire Together</p> <p>£2900 Leicester City Primary Stars</p> <p>Within Sports Apprentice salary</p> <p>N/A</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All children have the opportunity to experience a broader range of sports free of charge in addition to PE lessons.</p>	<p>Planned timetable for afterschool clubs that is revised termly – offering a range of sporting clubs to all age groups throughout the year. Further sport for KS1. All offered free of charge.</p> <p>Sports offered at lunch times by sports coach or sports apprentice will be more varied and structured with a focus on certain sports for a half-term.</p> <p>Leicester Primary Stars coach to run an additional afterschool football club.</p> <p>All pupils in Years 4,5 and 6 take part in swimming lessons-</p>	<p>Within sports apprentice salary. Sports coach within role.</p> <p>Within sports apprentice salary. Sports coach within role.</p> <p>Within Leicester City Primary Stars package</p> <p>£6000- Braunstone Leisure Centre/Leicester City Council</p>		

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Ensure all children have access to opportunities to participate in additional, inclusive competitive sports.	<p>Take part in football competitions through Leicester City Schools FA Affiliation</p> <p>Take part in the 'Rice Bowl' Cup Tournament</p> <p>Take part in SPPAN (Leicester City School Sport & Physical Activity Network) competition.</p> <p>School minibus is insured for sports coach to drive and provide transport to competition so all children can participate.</p>	<p>£450 membership- Leicester City Schools FA affiliation</p> <p>£5.00-</p> <p>Within SPANN package.</p> <p>£2,392- wear and tear, petrol, insurance.</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Created by:



Supported by:



Governor:	
Date:	