

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from



2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,546.00
Total amount allocated for 2020/21	£22,930.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8033.00
Total amount allocated for 2021/22	£19,360.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,393.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>35% <i>(Many children started as non-swimmers. Many pupils had not swam in 2 years due to Covid)</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>55%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100% (All performed safe and self-rescue from at least Award 1. Most children went on to perform safe self-rescue from Awards 2,3 and 4).</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

<p>Improve engagement in physical activity and continue to reduce behaviour incidents by offering a range of sporting opportunities at lunchtimes.</p>	<p>Sports coach, sports apprentice, behaviour mentors and midday assistants are out on the playground leading sport/physical activities every lunch time</p> <p>Sports coach/Inclusion Champion to work with lunchtime supervisors to skill them in sporting activities they could deliver.</p> <p>Choices of sport/activities to be guided by pupil voice to encourage interest and engagement</p> <p>Year groups to be grouped in phases on playgrounds so sporting activities can be tailored to age groups.</p> <p>Use Smooga barrier system purchased in Summer 2021 to allow uninterrupted games to be played in groups.</p>	<p>N/A</p>	<p>Sports activities are used as a tool to give structure to lunchtimes so fewer conflicts arise through free play. This has had a positive impact of behaviour data collected weekly by our pastoral lead.</p> <p>More pupils are engaged in physical activity each lunchtime; therefore, fitness levels are improved.</p> <p>Lunchtime staff have built confidence in leading sporting activities and actively promote physical activity.</p>	<p>Continue to provide CPD for lunchtime supervisors on how to lead physical activities.</p> <p>Sports Coach and apprentice to create rota system for activities and ensure equipment for these are well organised and easily accessible for staff.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Raise the profile of Physical Education School Sports and Physical Activity to ensure children (particularly the most disadvantaged) are positively impacted by sport and physical activity</p>	<p>Skipping coach running skipping sessions at playtimes (KS1 and KS2) Autumn 1.</p> <p>Skipping session in school each year</p>	<p>£560</p>	<p>A larger number of pupils are engaged and enjoying sports and physical activities.</p>	<p>Introduce KS2 play leaders (trained by sports coach) so they can lead activities (skipping and others) with the KS1 children; being role models for raising the</p>

	group x1 Autumn Term. Skipping ropes purchased to have available for children at lunch and playtimes to continue skipping with in school Sporting and physical activities are offered before school in our free breakfast club each morning. Lead by our sports coach and apprentice. Judo session for all children Y1-6. Taken by Judo Olympians.	£275 Part of sports apprentice salary (£10,100) N/A	Engaging children in a new physical activity – developing skills learnt in skipping sessions. Children independently choose to do this at during break and lunch. A larger number of children (particularly some of the most disadvantaged) are having a positive start in the mornings when coming to school. They are enjoying physical activity and wellbeing and behaviour has improved because of this. Aspirations raised (and counter stereotyping women in sport) for children. Opportunity to work with Olympic athletes and be exposed to a different sport.	profile of PESSPA. Continue to provide physical and sporting activities during breakfast club; gaining pupil voice to suggest new activities.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p>Continue to improve quality of teaching and learning in PE for staff. Develop staff confidence and skills through continuing CPD, training and support.</p>	<p>Invest in Primary School Package including: Competition and Events and Leadership; Physical Activity & Health Opportunities; Sports Coaching and CPD & Training</p> <p>Leicester City Primary Stars to work with sports coach and sports apprentice with a year group each half term to provide CPD for sports coaches. Sports coach to implement CPD into teaching this sport with other year groups.</p>	<p>£2450 Leicester City Stars</p>	<p>Access to high quality teaching and learning from Leicester City Primary Stars Coach to develop specific sporting skills.</p> <p>Improved quality of teaching from Sports Coach and apprentice enabling pupils to make good progress in PE lessons.</p>	<p>Continue to work with Leicester City Stars to upskill sports coach and apprentice and provide quality provision for children.</p> <p>Provide further CPD (in addition to support with planning) to class teachers if they are continuing to teach one lesson of PE per week.</p> <p>New PE lead to oversee sports coach and apprentice to ensure they receive any relevant/up to date CPD. PE lead to arrange any appropriate CPD for teaching staff.</p>
	<p>Employ a sports apprentice to support with the teaching of P.E lessons and deliver extracurricular activities</p>	<p>£10,100</p>	<p>PE lessons are more inclusive as an extra adult will allow for differentiation.</p>	
	<p>Full time sports coach to deliver quality PE lessons and support teaching staff in delivering PE.</p>	<p>£3,490 (towards salary)</p>	<p>PE lessons are of a high quality and staff have support in planning and delivering PE lessons.</p>	
	<p>Sports coach planning time with Assistant Head to review and adapt PE Curriculum Overview; ensuring coverage and progression.</p>	<p>£470</p>	<p>The PE curriculum coverage is board and balanced. Children are exposed to and build skills (progressively from year to year) in a wide range of sports.</p>	
	<p>Support from Assistant head to understanding and implement AFL and summative assessment at the end of a unit (half term).</p>	<p>Replenishing equipment for lessons (javelins, beanbags, tennis balls)</p>	<p>Improved formative assessment by sports coach; enabling support and challenge to be provided appropriately to enable children to reach their full potential within lessons and across a unit.</p>	
	<p>Gymnastics is taught by sports coach with correct equipment (mats and repairs to gymnastics horse).</p>	<p>£700 equipment (£469 new mats and £232 repairs to PE horses)</p>	<p>Children will build skills in gymnastics using the correct equipment them enabling them to fully access all areas of the PE curriculum.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>All children have the opportunity to experience a broader range of sports free of charge in addition to PE lessons.</p>	<p>Planned timetable for afterschool clubs that is revised termly – offering a range of sporting clubs to all age groups throughout the year.</p> <p>Sports coach and sports apprentice to provide clubs after school across every year group (throughout the year) free of charge. Basketball – outside coach - free Skipping – outside coach</p> <p>Clubs strategically planned to support sporting fixtures across the year.</p> <p>Leicester Primary Stars coach to run an additional afterschool football club.</p> <p>All pupils in Years 4,5 and 6 take part in swimming lessons.</p>	<p>£500</p> <p>N/A</p> <p>*Included within the Leicester City Stars Fee</p> <p>£6120</p>	<p>Disadvantaged pupils are given opportunities to access sports and activities they would not have the chance to outside of school.</p> <p>Increased number of participants in after school clubs from different age groups and pupil groups.</p> <p>Pupils display a higher level of skill due to further engagement in the sports clubs provided.</p> <p>Pupil wellbeing is increased through enjoyment of sport and after school activities.</p> <p>By the end of Year 6 a larger percentage of pupils competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes, practise self-rescue skills (<i>or make good progress to achieving this based on their starting points</i>)</p>	<p>Continue to offer a wide range of after school sporting clubs – promote these further in advance to ensure even more participation.</p> <p>Widen range of sporting clubs for KS1 pupils.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Ensure all children have access to opportunities to participate in additional, inclusive competitive sports.</p>	<p>Take part in football competitions through Leicester City Schools FA Affiliation</p> <p>Take part in the 'Rice Bowl' Cup Tournament</p> <p>Take part in SPPAN (Leicester City School Sport & Physical Activity Network) competition.</p> <p>Member of staff is qualified and available to drive school minibus. School minibus is fuelled and safe to drive.</p>	<p>£450 membership</p> <p>£5.00</p> <p>£1550 membership (payment carried forward from last year)</p> <p>£125 - competency course</p> <p>£490 - repairs to minibus</p>	<p>Pupils able to develop their knowledge and skills in playing in a football match. Opportunity to apply football skills learnt in PE lessons.</p> <p>Pupils encouraged to be active and competitive</p> <p>Socialisation with other children from differing schools and backgrounds.</p> <p>Experience the feeling of achieving their best.</p> <p>Promoting and developing 'teamwork' and 'belonging' by representing Braunstone Community Primary School.</p> <p>Pupils of all ages and abilities (in KS2) have the opportunity to take part.</p> <p>Pupils are provided with transport to competitions (may not otherwise be able to participate). Levelling the playfield for children from disadvantaged backgrounds.</p>	<p>Continue memberships with SSPAN and LCSFA to provide a range of competitive sports events for all pupils.</p> <p>Keep a record of children involved in competition (particularly disadvantaged) to track how to further improve participation of even more pupils.</p>

		£28 - Minibus service Approx £500 fuel £124.78 towards Mini Bus insurance	
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***Approx £900 left of budget – this may be used as some invoices are still be received (prices may vary). Any spare funding will be used to replenish sports equipment for lunch/break/breakfast club.**