

ES2 2022
Summer 2 Curriculum Newsletter



Physical Development

All children will have **PE on a Friday morning**. They will be required to come to school in clothes suitable for PE and for the rest of the day.

The children will focus on co-ordination to move around big areas and to control objects. Playing catch at home could really support your children with this next step. During outdoor learning, the children have the opportunity to develop their imagination in the mud kitchen, through sand play and using large construction blocks. The children also develop their writing skills outside by using chalk and paint, making large marks.

All the children enjoy playing with the water which is a great place to develop their mathematical vocabulary. Each week we aim to take a trip to our onsite allotment where the children can develop their understanding of caring for the natural environment, life, growth and decay. Also, exploring minibeasts and the habitats where they live.

Numeracy

We will think about what we already know about numbers 0-10 and use it to help us learn about some bigger numbers. Within these numbers we will be halving, doubling and learning about odd and even numbers. We will continue to use the numicon shapes, cubes, part part whole and 10's frames to support us. The children will deepen their knowledge of cardinality, subitising and ordinality.

Our Topic:

Water, Waves and Weather



Understanding the world

Looking at the world around them the children will observe and understand the effect of changing seasons, spending more time in the Forest School area. Using this knowledge they will describe what they see, hear, and feel whilst outside with adults supporting new vocabulary. We will be thinking about pollution and how we can help protect the planet from this, thinking about the different habitats that pollution affects.

Concept Cat

Concept Cat is a practical way to ensure all children are secure with fundamental vocabulary and can use it independently. Each day, a new concept is introduced to the children through a story. The class teacher reads the Concept Cat story using small world role play items. The children are encouraged to use the language themselves and independently act out the story using similar items within the classroom environment. A few of these concepts include, *tall, short, long, between and near*.

Phonics

We will continue to teach phonics lessons everyday where we learn a new sound or put our secure sounds into practice. The length of these lessons will be longer, ready for when the children move into Year 1, after the summer holidays. Most of the children will be securing their Set 2 sounds. Some children will be recapping the Set 2 sounds to secure their knowledge and others will be starting Set 2. Every morning the children are encouraged to write sentences using a picture to support this. The children have to include the non-negotiables, Capital letter, Finger space, Full-stop, write on the lines, Read your own writing when completing any writing task.

Books we will be reading this half term

Focus stories: TREE, Julian is a Mermaid

Dear Green Peace