



### Physical Development

All children will have PE **on a Friday morning**. They will be required to come to school in clothes suitable for PE and for the rest of the day.

### Understanding the world

Looking at the world around them the children will observe to understand the effect of changing seasons and spend more time in the Forest School area. They will describe what they see, hear, and feel whilst outside with adults supporting new vocabulary.

### Numeracy

The children will develop their understanding of how numbers can be made of smaller numbers e.g 7 is made of 5 and 2.

This will also link to securing understanding of numberbonds to 10. They will then apply this knowledge when writing number sentences. The children will also be consolidating the language more than and less than and applying this..

### Talk for writing

The children have really enjoyed our talk for writing during the Spring term and will continue this during the Summer. This includes reading a story, children working together to sequence the different parts of the story then everyone adding actions to act out the story. This is great for building confidence in retelling stories and securing their understanding of the text.

### Our Topic:

Leaves, Life and  
Landscapes



### Communication and Language

We will listen to and talk about stories to build familiarity and understanding, using non-fiction. Children will also learn new words and their meaning using Concept Cat the teddy for vocabulary.

### Personal, Social and Emotional Development

Children will think about the perspectives of others, how our feelings have an impact on others and how we should use our words to resolve conflict and disagreement. The children will continue to develop the management of their own needs and managing daily tasks e.g coat zips, self hygiene, collecting their own belongings at home time.

### Phonics

We will continue to teach phonics and most of the children will be securing their Set 2 sounds. Some children will be recapping the Set 2 sounds to secure their knowledge and others will be starting Set 2. Every morning the children are encouraged to write sentences using a picture to support this. The children have to include the non-negotiables: capital letter, Finger space, Full-stop, write on the lines, Read your own writing when completing any writing task.

### Books we will be reading this half term.

**Focus stories:** TREE , The Very Hungry Caterpillar , Snail and the Whale

**Our story time reads:** Jack & the Beanstalk, What the ladybird heard, Farmer Duck, The Cat in the Hat, Smed and Smoo, Stuck, Handa's Surprise, The little red hen, Who am I?