



Physical Development

This term the children will be combining different movements by increasing co-ordination, balance and agility. We will also develop the foundations of a handwriting style by working on our fine motor skills. so that the children can use a range of tools competently such as paintbrushes, pencils, scissors knives and forks.

Learning together at home:

We have been writing our names on a daily basis and the children are making amazing progress. It would benefit them greatly if they could continue to practise their name writing at home. Please continue to encourage your child to put on their own coat and to dress and undress independently and to use and knife and fork..

Maths

In Maths we will describe a familiar route and begin to describe a sequence of events. We will continue to match numerals to groups of objects. We will compare quantities of fewer than and more than, make comparisons between size, length, weight and capacity. Solve real world mathematical problems with numbers up to 5.

Phonics

In Phonics we will begin to learn the Set 1 sounds. We will begin with m, a, s, d, t. The children will learn rhymes to help them to remember how to form the letter. Please look out for support with this on our communication board or on Tapestry. We will continue to embed our phonic awareness by spotting and suggesting rhymes and recognising words with the same initial sound. We will also orally blend sounds together to say a word and break down simple words.

Our Topic:

'Mini-beasts'



Communication and Language

We will continue to learn lots of new words and their meanings through stories and conversations. Concept Cat will teach us the meanings of the words *under*, *top* and *bottom* and we will be using these words within our environment. Language development and interactions are the basis of our whole curriculum in FSI.

Books we will be reading this half term:

Focus stories: Doug the Bug that went Boing, Flip Flap Mini-beasts, Mad about Mini-beasts, The Ugly Bug Club, What the Ladybird Heard, Willbee the Bumble Bee and other mini-beast related stories.

We love to read at school and will continue to develop a love of reading in FSI!

Personal, Social and Emotional Development

During this term we will be encouraging the children to talk about their needs and feelings and feel confident about starting school. Understand the need to follow rules and ensure independence with toileting.

Knowledge and Understanding of the World

We will explore our gardens and natural world around us to search for mini-beasts and use magnifying glasses to discuss features of the different mini-beasts that we find. We will describe what we hear, smell and feel.

Expressive Arts and Design

We will be creating mini-beasts using a variety of materials including recycling. Finger printing to create the markings that can be found on different mini-beasts. We will also learn and perform mini-beast songs and poems.