

	Year 2 Planning Overview		
	Autumn	Spring	Summer
<b>Topic title</b>	<b>London's Burning!</b>	<b>Location, Location, Location New Delhi - Leicester</b>	<b>Rainforests</b>
<b>Global themes covered</b>	<b>Being Healthy</b> - Are some breads healthier than others?	<b>Human Rights</b> – everyone has the right to shelter and education – ASHA link <b>Aspiration</b> – how does school help us to get ready for a job?	<b>Environments</b> – The amazon are the lungs for the earth, what does that mean? <b>Equality and Diversity</b> – why do they cut the forest down? Do we need palm oil? link to farming
<b>Levelling the Playing Field</b>	<b>Experiences and visitors:</b> Making Bread Burning of the replica Fire service Visit	<b>Experiences and visitors:</b> Temple visit ASHA talk from David Briggs	<b>Experiences and visitors:</b> Animal Experience (reptiles) School birdhouse/Minibeast Hotels
<b>Diversity</b>	Looking at diversity in London and how it has changed from the past (1666) to the current day	Malala – Right to education particularly for women	People and communities who live near the rainforest
<b>Blended Learning Opportunities</b>	Numbots – practising maths skills	TT Rockstars VR Headsets – Exploring India Google Earth/Google Street Zoom/Teams call with ASHA	TT Rockstars Lyfta Rainforest Alliance – Laptops
<b>Overall outcome for topic (showcase)</b>	Display of all topic work	Showcase of all topic work Piece of Indian inspired music	Showcase of all topic work Minibeast Hotel in the school allotment
<b>Key Texts</b>	Vlad and the Great Fire of London Tales with a twist = Pigs Might Fly by Jonathan Emmett	Grandad's Island Malala's Magic Pencil Meerkat Mail	The Diary of a Killer Cat The Hodgeheg Fantastic Mr Fox

**Long Term Planning – Year 2**

		Into the Forest by Anthony Browne Toby and the Great Fire of London	Same, Same but Different	Dear Greenpeace Handa's Surprise The Green, Green Forest
<b>English/Phonics</b>		<b>Colourful Semantics:</b> Descriptive writing (characters and settings) linking to Literacy Shed <b>Talk for writing poetry</b> – learn a poem to perform <b>Recount</b> - Samuel Pepys Diary <b>Instructions</b> – How to make bread	<b>Fact file (non-chronological report)</b> All about India <b>Letter</b> to send to a child in New Delhi <b>Narrative</b> – retelling a story (Grandad's island) <b>Recount</b> – trip to Hindu Mandir	<b>Twisted Tales</b> - focusing on settings <b>Letter</b> Dear Greenpeace <b>Acrostic poem</b> – RAINFOREST <b>Information text</b>
<b>Focus Subjects</b>	<b>Block 1</b>	<b>History</b>  A significant historical event – The Great Fire of London	<b>Geography</b>  Continents and Oceans Human and Physical Features	<b>Science</b>  Animals
	<b>Block 2</b>	<b>Design Technology</b>  Food/Cooking		<b>Science</b>  Living things and their habitats
	<b>Block 3</b>	<b>Science</b>  Everyday materials	<b>RE</b>  What makes some places sacred? (TEMPLE VISIT – HINDUS)	<b>Design Technology</b>  Minibeast Homes
	<b>Block 4</b>	<b>RE</b>  Who is a Muslim and what do they believe?	<b>Music</b>  Indian inspired Music	<b>Science</b>  Plants
<b>Art &amp; DT</b>	<b>Art</b>  Great Fire of London - Painting & Colour mixing	<b>Art</b>  City Scapes – Drawing, Sketching & 3D modelling	<b>Art</b>  Rousseau's Rainforest – Painting & Mixed Media	

The Big Idea: Long Term Learning Journey – Year 2

<b>Computing</b>	Information Technology around us	Digital Photography	Robot Algorithms	Pictograms	Making Music	Programming Quizzes
<b>PSHE</b>	Rights and Responsibilities Families and people who care for me Mental Health	Caring friendships Physical health and fitness Healthy eating	Being Safe Protective behaviours Drugs, alcohol, tobacco First aid	Online relationships Internet safety and harm Health and prevention	Living in the wider world Respectful relationships Changing and the adolescent body	