



Year 1 Planning Overview			
	Autumn	Spring	Summer
<b>Topic title</b>	<b>This is me!</b>	<b>Secret Garden</b>	<b>Weather</b>
<b>Global themes covered</b>	<p><b>Aspiration</b> – What do I want to be when I am older?</p> <p><b>Being Healthy</b> – How can I take care of my mind and body?</p>	<p><b>Environment</b> – What is your local environment like?</p> <p><b>Human Rights</b> – Should everyone have the right to a green space?</p>	<p><b>Technology</b> – wind, sun, water, power (overview – recovered later)</p> <p><b>Equity and Diversity</b> – how can we help people who are affected by the weather?</p>
<b>Levelling the Playing Field</b>	<p><b>Experiences and visitors:</b></p> <p>‘Toys from the past’ visit from Tommy Top Hat</p> <p>Grandparent Visit</p> <p>Local Walk</p>	<p><b>Experience and visitors:</b></p> <p>Visit to the Farm</p> <p>Botanical Gardens (Leicester) Botanical Gardens (Leicester)</p>	<p><b>Experience and visitors:</b></p> <p>Green screen for weather report</p> <p>Church Visit</p>
<b>Diversity</b>	<p><b>History:</b></p> <p>Drawing on experiences of parents and grandparents that moved to the UK in the past couple of generations</p> <p><b>Geography:</b></p> <p>Difference between a city, town and village; linking to third world countries as well at the UK.</p>	<p><b>Music</b></p> <p>Listening to and appreciating music from other cultures.</p>	<p><b>Geography:</b></p> <p>Different seasons in India. The twelve months in the year are divided into six seasons of 2 months.</p>
<b>Blended Learning Opportunities</b>	<p>Numbots – practising counting, addition and subtraction</p>	<p>VR Headsets – Animals in their habitats</p> <p>Google Earth/Google Street</p> <p>Ipads to take pictures of plants</p>	<p>VR Headsets</p> <p>Google Earth/Google Street</p> <p>QR codes</p>
<b>Overall outcome for topic (showcase)</b>	<p>Oracy: present to a friend in the other class/other school about what they are like, where they live and what they want to be when they are older</p>	<p>To create a model plant and explain the purpose of the parts</p> <p>To create a fact file of different animals using knowledge from science.</p>	<p>Oracy: Create and present a weather report to describe the weather in the UK and how it changes</p>

<b>Key Texts</b>		Three Little Pigs Goldilocks and the Three bears Jolly Postman at Christmas	There's a Tiger in my Garden The Enormous Turnip Oliver's Vegetables	A Stroll Through the Seasons Storm Little Cloud
<b>English/Phonics</b>		RWI phonics Colourful Semantics Talk for Writing	RWI Phonics Talk for Writing Recount of the trip to the Botanical Gardens Fact file of farm animal Poems on animals (linked to author visit) Narratives	RWI phonics Talk for Writing Leaflet about Seasons Narratives Spoken weather report
<b>Focus Subjects</b>	<b>Block 1</b>	<b>History</b>  Past and Present	<b>Science</b>  Plants	<b>Geography</b>  Location and Weather
	<b>Block 2</b>	<b>Geography</b>  Human and Physical Geography	<b>Science</b>  Animals	<b>Science</b>  Seasonal Changes
	<b>Block 3</b>	<b>Science</b>  Humans, bodies and senses	<b>Science</b>  Everyday Materials	<b>RE</b>  Who are Christians and what do they believe? (LOCAL CHURCH VISIT)
	<b>Block 4</b>	<b>RE</b>  How and why do we celebrate special and sacred times? (Christmas)	<b>Music</b>	<b>Music</b>
<b>Art &amp; DT</b>		<b>Art</b> Self Portraits - Drawing and Painting	<b>Art</b> Monet's Secret Garden – Oil pastels and Painting	<b>Art</b> Raindrops and Rainbows – Painting and Wax Crayons

The Big Idea: Long Term Learning Journey – Year 1

<b>Computing</b>	Technology Around Us	Digital Painting	Moving a Robot	Grouping Data	Digital Writing	Programming animations
<b>PSHE</b>	Rights and Responsibilities Families and people who care for me. Mental Health	Caring friendships Physical health and fitness Healthy eating	Being Safe Protective behaviours	Online relationships Internet safety and harm Health and prevention	Living in the wider world Respectful relationships Changing and the adolescent body	