



### Physical Development

All children will have PE on a Friday morning. They will be required to come to school in clothes suitable for PE and for the rest of the day.

### Learning together at home:

We would love for the children to continue the learning that they are doing in the classroom, at home! Why not choose your favourite story from home and draw/ create your own puppets to use along with reading. PLEASE continue to read with your child every day to develop their reading skills, communication and to develop their vocabulary.

### Numeracy

We will continue to secure the children's knowledge of number developing their understanding of number sentences and number bonds to 5. The children will start to explore weight, capacity and length, making predictions and using water, pots pans and weighing scales to achieve this.

### Story telling and rhymes

We will be re-reading books to build up the children's confidence in word reading which supports their fluency, understanding and enjoyment. We will also include lots of singing and traditional rhymes to develop vocabulary and the children's confidence performing in front of others.

### Phonics

We will continue to teach phonics lessons everyday where we learn a new sound or put our secure sounds into practice. We will write a sentence independently, which goes into our big write books. Most of the children will be moving onto the Set 2 sounds where they will be learning Digraphs (2 letters that make 1 sound e.g. ay, ee, oo, sh). Some children will be recapping the Set 1 sounds to secure their knowledge.

### Our Topic:

## Beasts, Beanstalks and Broomsticks



### Communication and Language

We will continue to use newly learnt vocabulary which is achieved through "Concept Cat" a teddy who helps us to learn new words and their meaning. The children will enhance their language by describing setting locations and how the characters act within the stories.

### Books we will be reading this half term.

**Focus stories:** The Enormous Turnip, The Three Billy Goats Gruff, Goldilocks and the Three Bears.

**Our 10 story time reads:** Each Peach Pear Plum, Kitchen disco, Peace at last, The way back home, We're Going On A Bear Hunt, Goldilocks and the Three Bears, Cinderella, The Three Billy Goats Gruff, Hairy Maclary, Little Red Riding Hood.

### Personal, Social and Emotional Development

The children will continue to develop resilience and perseverance in the face of challenge. Develop their understanding of how to identify and moderate their own feelings socially and emotionally. Use previously learnt skills to think about the perspectives of others and how to comfort our peers if they are feeling sad.

### Expressive Arts and Design

The children will be making their own puppets, linking to the key stories which we are reading in class. This is something you may wish to do at home too! The children will also be acting out stories through "Talk for Writing" developing their acting and performance skills.