

**Foundation Stage 2 2021
Spring 1 Curriculum Newsletter**



Expressive Arts and Design

We will also be thinking about textures of birds and animals and how we can create these using a variety of media. The children will also be using clay to create their own nocturnal animals.

**Our Topic:
Night, Noise and Nocturnal animals**



Communication and Language

Resolving conflicts between ourselves and friends. Exploring the meaning of new words. Talking about day and night routines. Developing confidence when speaking to a group. Sharing ideas with others Listening carefully to aspects of the environment

Learning together at home:

We would love for the children to continue the learning at home! Talk to your children about light and dark, hearing different noises in the day and at night, and what animals wake up at night time. Do you have foxes near your house? **It is so important that children read their reading books at home each day.** Also, prompt writing at home for any occasion.

Books we will be reading this half term:

Focus stories: A Dark Dark Tale, Can't you sleep little bear? Owl babies

Our 10 story time reads:

Each Peach Pear Plum, Kitchen disco, Peace at last, The way back home, We're Going On A Bear Hunt, Goldilocks and the Three Bears, Cinderella, The Three Billy Goats Gruff (Ladybird book), Hairy Maclary

Numeracy

The children will continue to develop their counting skills and how we can represent numbers in many ways, comparing groups and quantities. There will be a main focus of securing the children's understanding of numbers 5-9.

Understanding of the World

THIS IS OUR FOCUS AREA OF LEARNING FOR THIS TERM:
How and why it gets darker and colder at different times of year. We will think about where different animals live and what makes their habitats different. We will have a focus on nocturnal animals such as bears, owls and hedgehogs and we might even have a visit from a few!

Personal, Social and Emotional Development

We will be learning to understand our own routines at home and at school. Why do we need to get enough sleep and have regular meals? What do we need to do before we go to bed and what do we do when we wake up in the mornings? We will discuss how others may have different routines at home. Do adults need a different routine to children and why?

Phonics

We will continue to teach phonics lessons everyday where we learn a new sound or put our secure sounds into practice. We use our sounds to write a sentence independently. Most of the children will be moving onto the Set 2 sounds where they will be learning Diagraphs (2 letters that make 1 sound e.g, ay, ee, sh). Some children will be recapping the Set 1 sounds to secure their knowledge.

Physical Development

All children will have **PE on a Friday morning**. They will be required to come to school in clothes suitable for PE and for the rest of the day.