



Physical Development

All children will have PE on a Friday morning. They need to come to school in clothes suitable for PE and for the rest of the day.

Learning together at home:

Supporting your child in using a pencil and recognising their name would be very helpful. Playdough or playing with pasta at home can support children's hand control if they are finding holding a pencil tricky. We will also focus on counting. Can you line up a group of toys with your child and count how many to 5 or 10? What about finding one more or one less?

Maths

In maths time, we will be starting by singing maths songs and counting EVERYTHING; our fingers, our friends, food we are eating, etc. We will then begin to focus on individual numbers starting from 1.

Knowledge and Understanding of the World

We are understanding how people have different families and how different people live. We will be thinking about different ages and cultures. We will talk about our own home lives and compare this to others.

Phonics

Our first focus for phonics will be rhyming and initial sounds. We will also look at our first sounds and what these look like. Such as the letter 'a' looks like an apple, and when we write it we go around the apple and down the leaf. Then we can think of words with the a sound, like an 'ant' or an 'alligator'. You can support your child by playing games like this.

Our Topic:

Feelings, Friends
and family



Communication and Language

We will focus on using kind words with both adults and our friends. We will develop our conversations within circle time and discuss how we keep each other safe by being kind. We will learn how to ask our turn and let adults know our own needs.

Books we will be reading this half term:

Focus stories: Rainbow Fish, The Girl with Two Dads and Supertato!

Our 10 story time reads:

The Tiger Who Came for Tea, The Gruffalo, Where the Wild Things are, The Three Little Pigs, Gorilla, Room on the Broom, The colour monster, The Proudest Blue (Mr T's favourite), Oi Frog and Alan's Big Scary Teeth.

Personal, Social and Emotional Development

OUR FOCUS THIS TERM IS FEELING, FRIENDS AND FAMILY

If anyone would be happy with us having family photos in our environment, please bring them in. We would love to develop our room into a family environment. We will be developing our understanding of our relationships with everyone we know.

Expressive Arts and Design

We will have the opportunity to draw our families, some beautiful rainbow fishes, pictures of our loved ones and our own super hero vegetables, linked to our stories.