



Literacy

We will be:

- Learning about books: Noticing print, naming different parts of a book, sharing books.
- Introduced to rhyming words. Make rhyming strings using real/silly words.
- Have opportunities for early writing: Write a pretend shopping list, add marks to our drawings.

Mathematics

We will be:

- Introduced to Concept Cat and learn simple concepts around quantity: empty, full, more, lots
- Experimenting with numerals, symbols, marks and amounts.
- Counting beyond 5.

Communication and language

- Repeat words and phrases from familiar stories.
- Ask questions to understand and find out more. 'Who', 'what', 'why', and 'where.'
- Use talk to organise themselves and their play.

Our Topic: Seasons



Personal, Social and Emotional development

- Continue to build on our relationships, showing respect and consideration towards others.
- Support with tasks around the classroom; give out the milk/fruit
- Talk about our feelings, talk to solve any conflicts.

Understanding the world

- Understand observation and investigation skills. Adults to ask... 'I wonder if...?' to find out/discuss.
- Explore the changes in our natural environment.

Extra Curricular

Collect conkers, twigs, pinecones, coloured leaves.
Explore, investigate and discuss.

Expressive arts and design

- Explore colour and colour mixing (Autumn colours)
- Sing a large repertoire of songs. Explore pitch of a tone (high/low) Melodic shape (up and down)

Physical Development

- Continue to be independent with dressing, using the bathroom etc.
- Develop ball skills. Skip, hop, stand on one leg and hold a pose for a game.

Learning at home

You can view your child's Learning Journey online through Tapestry to see all the things we have been doing! Please use this tool to share any exciting learning your child has done at home. Please read with your child every day.