



Braunstone Community Primary School

Sports Premium Strategy (REVIEWED)

Academic year 2019/20

Number of pupils in school: 448

Amount of sports premium funding received = £19,578

At Braunstone Community Primary School, we believe that all pupils leaving primary school should do so physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objectives of the grant:

- The engagement of all pupils in regular physical activity. The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.



Development Area	Chosen Action(s)	Evidence	Cost
1. Resources and equipment to be high-quality and fit for purpose.	Current resources to be audited and storage to be labelled. New equipment to be purchased to match the needs of the planned P.E curriculum. Label each box Planning review List collated Spending as needed	All resources are neat, tidy, well-organised and safely stored at all times. They are accessible to all staff to be able to deliver good quality PE sessions.	£3108
<p>Next steps 2020-2021:</p> <ul style="list-style-type: none">• To further develop and create 'Grab style' boxes or bags – these will be relevant for units being taught – “everything for this unit is in this bag”. As a response to COVID- to minimise cross contamination of sports equipment, each year group bubble will have specific grab bags with equipment for fitness activities.• The equipment in both PE stores will be audited and organised termly and linked to units across the schools PE curriculum – All staff that teach and/or support both indoor and outdoor PE lessons are able to find the equipment that is relative to the units being taught – new equipment will be bought to both enhance the quality of the lessons and to make sure that all pupils have access to the equipment. Staff will know what equipment they will need and it will be easily accessible.			



<p>2. Equipment available for break time and lunch time outdoor activities.</p>	<p>A range of sports equipment to be available each break time and lunch time. Outdoor storage boxes purchased to store lunchtime equipment and be readily available to staff on duty. Sports Mentors to share responsibility for setting out and collecting equipment.</p>	<p>Break/lunch times will see heightened engagement and a buzz of sporting activities taking place. Sports coaches leading on these activities. Midday manager engaged in this process with the Inclusion Champion.</p>	<p>£1800</p>
<p>Next steps 2020-2021</p> <ul style="list-style-type: none">• Purchase equipment based on audit. Categorise and organise in boxes. As a response to COVID- to minimise cross contamination of play equipment, each year group bubble will have specific grab bags/boxes with play equipment.• To bring in a wider range of activities in the zones allocated which will mean further investment in resources and equipment. THIS IS PAUSED IN LIGHT OF COVID.• To then develop child "leaders" in each bubble year group to help develop the running of the playground. The sports coaches are to develop a programme to develop the leaders.			
<p>3. Up-to-date training for sports coaches through participation in</p>	<p>Primary School Package including:</p> <ul style="list-style-type: none">• Competition and Events	<p>High quality CPD is used back in school to improve standards in PE.</p>	<p>£1320 SSPAN</p>



<p>Leicester City School Sport & Physical Activity Network. Linked to our newly appointed sports coach- November 2019 and then COVID 13 weeks later.</p> <p>To be a part of the FA by paying a fee to partake in competitions.</p> <p>Give children wider opportunities to be a part of a city-wide range of sporting competitions outside of school setting. Competitions stopped due to COVID.</p>	<ul style="list-style-type: none">• Leadership• Physical Activity & Health Opportunities• Sports Coaching• CPD & Training	<p>Information disseminated to school staff to upskill them. Increased number of events (e.g. golf). Increased number of participants. Collection of data.</p>	<p>£350 FA fee</p>
<p>Next steps 2020-2021:</p> <ul style="list-style-type: none">• Continue with this model to have a whole school wide impact.• Continue with CPD for midday supervisors and encourage the midday manager to take more of a lead role in this area.• Continue to develop resources to offer alternative sports to the mainstream PE curriculum.			



<p>4. To promote sports and sporting qualities in after school clubs.</p>	<p>Mentors to provide clubs after school across year groups that promote the values of sport and allows the practice and enjoyment of sporting activities.</p> <p>Planned timetable that is revised termly.</p> <p>Clubs to support Sporting fixtures across the year.</p>	<p>Children displaying a higher level of skill in all areas of PE.</p> <p>Increased number of events.</p> <p>Increased number of participants.</p>	<p>Staffing and resourcing (equipment) £9000</p> <p>Sports Company Aut 1 and 2 £100 a day = 30 days = £3,000</p>
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The school has increased the number of sports coaches from 1 to 2. The funding has allowed the school to develop and improve the provision of sporting opportunities at lunchtimes and after school.

Next steps 2020-2021:

- To further increase the number of children participating in sports clubs – mainly through activities that support those with physical disabilities –Boccia/wheelchair rugby etc.
- Consider sporting provision for EYFS children so that we are fully inclusive.
- Monitor more specifically different groups attending the clubs- GENDER, SEND, PP, SEMH, EAL, ETHNICITY etc.



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<p>5. Provide transport to and from DSAT and city-wide tournaments.</p> <p>Tournaments stopped in February due to COVID.</p>	<p>Funding to go towards to the fuelling, insuring and roadworthiness the school minibus.</p>	<p>Children being able to participate in city wide events – outside of normal school setting.</p> <p>Pupil/parent questionnaires showing an improvement in enjoyment of PE.</p>	<p>£1000</p>
<p>Next steps 2020-2021:</p> <ul style="list-style-type: none">• To participate in a range of Leicester City Primary competitions and events.• To organise friendly sporting competitions between other DSAT schools.			

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Academic year: 2019-20

In previous years, have you completed a self-review of PE, physical activity and school sport? **Yes**

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? **Yes**

Is PE, physical activity and sport, reflective of your school development plan? **Yes**

Are your PE and sport premium spend and priorities included on your school website? **Yes**

SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All schools must provide swimming instruction either in key stage 1 or key stage 2.

The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Due to COVID, Year 6 did not swim this academic year as planned for the Summer Term 2020 and therefore could not be assessed. They have had swimming experiences for two terms over the previous two years.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Due to COVID, Year 6 did not swim this academic year as planned for the Summer Term 2020 and therefore could not be assessed. They have had swimming experiences for two terms over the previous two years.



<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>Due to COVID, Year 6 did not swim this academic year as planned for the Summer Term 2020 and therefore could not be assessed. They have had swimming experiences for two terms over the previous two years.</p>
<p>Schools can choose to use the primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>