Braunstone
Community Primary School

Our learning community combines high expectations with quality learning and relationships to ensure that every child achieves a personal best.

As Headteacher, I am very proud to be a member of this community. We continue to strive for continuous improvements in everything we do. Our commitment is to be the best we can be and to help your children become successful, happy and respectful young people. Their learning and personal development are our driving force. We believe that every child in our school should be treated as if they were our own.

We have changed the curriculum so that it is rigorous, rich, creative, relevant, broad and balanced. English and Maths are pivotal and are prioritised within each subject area. We believe that we are well positioned to embrace the expectations in the new National Curriculum. We provide a nurturing and secure environment for your children.

We want our children to have the skills necessary for the future – to be confident and competent members of a modern society.

We look forward to seeing you in school and working in partnership with you.

I want to thank you for your continued support and for trusting us with the privilege of educating your precious children.

Welcome to Braunstone Community Primary School!

Ms Jatinder Mahil
Headteacher

Welcome to Braunstone Community Primary School

Braunstone Community Primary School is a very special place. Visitors often comment positively on the children's warm welcome, their enthusiasm and also on staff's commitment and dedication.

We understand the power of education and take very seriously our duty to give your children the best start in life.

Our Vision...

Through positive aspirations and energy from all within our community, we want to develop independent, happy learners who are challenged to take their place on a global level. At Braunstone Community Primary School we want every adult and child to believe in themselves, be inspired to succeed and be the best that they can be, proud of their individual achievements and realise that dreams and possibilities are endless.

By working together in a supportive and safe environment, confidently taking risks, every child will be equipped with the skills that they will need to flourish well into adulthood. Through close, strong partnerships with our parents and community we will continue to raise the understanding of what every child needs on an academic, social, personal and emotional level.

We aim for continued improvement and success on our upward journey where everyone is valued regardless of their differences and similarities.

> *"The school works well to promote safety and pupils feel safe because relationships are good and they know that staff care, and will help them whenever they need it"*
>
> **Ofsted, January 2014**

Realise that dreams and possibilities are endless

Our Motto

The best possible start in life

Developing children into happy, active, excited, fun-loving and secure individuals; through dedicated support of their development, care and learning needs.

We give children the best possible start to their educational career, with enriched educational experiences that they carry with them for the rest of their lives.

We create life-long memories.

> *My child loves coming to school – you're doing a good job*
>
> **Parent**

> *Teachers try their hardest to make lessons fun*
>
> **Year ? Pupil**

Nurturing our young people

A team of caring adults that are thoroughly committed to the well-being of your child.

> *Pupils' positive attitudes were summed up when one boy answered a question about what his favourite thing was. He said "being here" (in the learning support unit)*
>
> **Ofsted, January 2014**

> *When working with children and parents we really nurture them and meet their needs*
>
> **Member of Staff**

> *A first rate primary school; such a wonderful learning environment and friendly children*
>
> **The Lord Mayor of Leicester**

> *We include all children in our school community no matter what their background*
>
> **Member of Staff**

Our Curriculum

We want pupils to develop a positive attitude to life and learning, with a will to solve problems, the resilience to do so and the ability to work well with others.

We want all our pupils to approach the process of learning with confidence and independence, gaining a broad knowledge of all subject areas.

> *We get pushed to be the best we can be and get to work suitable for our level*
>
> **Year ? Pupil**

Rights and Responsibilites

As a UNICEF Rights Respecting School, we all believe that the UN Convention on the Rights of the Child underpins everything we do. Everyone has a right to an education, to be taught well, to feel safe and to get the best life chances possible. But we know that with Rights come Responsibilities. We all have a responsibility to be kind, gentle and take care of one another. We all have a responsibility to use our manners and respect one another in everything we do.

Children's voices are heard clearly, shaping the activities and policies of our school. Our active and dynamic School Council work closely with staff and Governors to make sure that everyone's opinions and ideas are taken into account.

Children take pride in being a pupil at our school, and are proud of their work and achievements. Children's spiritual, moral, social and cultural development ensures that they are prepared to be reflective about and responsible for their actions as good citizens.

Everyone has the right to a good education

> *In our school everybody votes and the majority of people say what happens and not just what one person says*
>
> **Year 5 Pupil**

> *A big person tells you to do something, you need to do it and that's respect*
>
> **Year 1 Pupil**

Teaching and Learning

All curriculum areas have a contribution to the child's spiritual, moral, social and cultural development and opportunities for this are planned in each area of the curriculum.

British values, principles and spirituality will be explored in the curriculum, especially in RE and collective worship.

The integrity and spirituality of other faith backgrounds will be respected and explored. The diversity of spiritual traditions will be recognised, and pupils will be given access to alternative views.

> *Staff work together well as a team. Adults always do their best for all the children*
>
> **Member of Staff**

> *The children were very enthusiastic and well behaved*
>
> **New Walk Museum**

Partnerships

We work in close partnership with outside agencies, the community and the university to give your child the best education and support that they can possibly receive.

> *All the children were well behaved*
>
> **Sea Life Centre**

> *You can tell he's learning lots here and he enjoys it*
>
> **Parent**

Enrichment

We pride ourselves on being a healthy school and we encourage all our pupils to eat healthily at school and at home. Fun Food Fridays take place every Friday with a different class getting to choose a theme for a special menu!

Music plays an important part in developing self-esteem and confidence in the children we work with. Children take part in weekly singing assemblies, and weekly music lessons. There are also opportunities for children to learn skills and technique such as dedicated singing lessons or playing an instrument, such as drums or ukulele.

We always sing Hymns and Carols to parents as a part of Christmas celebrations.

> *The teacher always teaches us new stuff and things we don't already know*
>
> **Year 1 Pupil**

Outdoor Learning

Playtimes are active, fun and safe. Pupils play well together

Ofsted, January 2014

The teacher talks to me with respect – I feel I can talk to him

Year ? Pupil

Creating a calm learning environment helps children who struggle to learn

Member of Staff

Braunstone
challenges
caring
happy
nurture
respect
achieve
development
responsibility
principles
active
fun
values
education
environment
children
flourish
together
confident
work
friendship
understanding
primary
support
independent
achievements
community
commitment
develop
together
inspired
skills
resilience
school
positivity
success
safe
fun
supportive
aspirations
ambition
children
proud
equipped
energy
challenges
believe
calm

Braunstone
Community Primary School

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dyslexia friendly BDA - QUALITY

Reading Recovery Europe

Every Child counts

Healthy School

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