

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage, and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st of July 2023. To see an example of how to complete the table please click [HERE](#).



## Details regarding funding

Please complete the table below.

<b>Total amount allocated for 2022/23</b>	<b>£19,240</b>
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	100%
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	32%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Updated July 2023
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Improve engagement in structured physical activity that reinforces key values of the school and continue to reduce behaviour incidents by offering a range of sporting opportunities at lunchtimes.	<p>Sports coach, sports apprentice, behaviour mentors and midday assistants are out on the playground leading sport/physical activities every lunch time.</p> <p>There will be various activities led by an adult with a focus on perseverance and co-operation/teamwork.</p> <p>Sports coach/Inclusion Champion to work with lunchtime supervisors to upskill them in sporting activities they could deliver.</p> <p>Replenish any equipment needed and create a separate stash of equipment for lunchtimes/break times so that PE lesson equipment is not lost or damaged. All equipment needs to be organised and accessible for all staff.</p>	£295	<p>During a curriculum survey, children voted that PE was their favourite subject and they fully enjoyed it. They have enjoyed being actively involved in sports at lunchtimes.</p> <p>Children have had the opportunities to participate in a wide variety of activities. They have used the PE equipment to enhance their play and lunch time, such as: using the Smoogas to have a contained area to play team-sports, basketball goals and the use of the field.</p> <p>Lunch time supervisors have participated in the activities and encouraged children to join in.</p> <p>Children have used the equipment to play sports at school during the children's unstructured time.</p>	The school has made great steps in improving playtime for children by encouraging the use of sports during this time. Next academic year, the school would like to further enhance the sports provision offered at playtime and lunchtime. On average, 20% of children's time at school is allocated to playtime and lunchtime, this is comparable to the amount of time that is focussed on English or Maths curriculum, therefore, the school wish to work in partnership with a company called Opal who specialise in improving playtimes for all children by providing choice and an enriched provision for sports.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Updated July 2023
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Raise the profile of Physical Education School Sports and Physical Activity to ensure children (particularly the most disadvantaged) are positively impacted by sport and physical activity.	<p>Sporting and physical activities are offered before school in our free morning club. Lead by our sports coach and apprentice.</p> <p>Introduce KS2 play leaders (trained by sports coach) so they can lead activities (skipping and others) with the KS1 children; being role models for raising the profile of PESSPA.</p> <p>Sports Star of the week to be given to one child in each key stage every week during celebration assembly. This will be linked to school values and picked by sports coach. They will keep the trophy in their classroom for a week and bring it to next assembly.</p>	<p>Funding towards sports apprentice salary £8,335</p> <p>N/A</p> <p>£10</p>	<p>Having sports in the morning during 'Breakfast Club' has enabled the children to have a positive start on that day.</p> <p>KS2 play leaders have been successful. This has developed children's leadership skills in delivering the sessions as well as their self-esteem and social confidence. Play leaders have successfully supported other children's love for sport.</p> <p>A sports star has been given individually in classes as the assemblies were incredibly full and were running over time. After each PE session, a child from each class has been nominated and celebrated. Nominations have been based on the children's efforts and progress within PE. In Year 6, several children are nominated for a KS2 sports person award, that child received a trophy which was presented in front of parents and carers. The Trust, also hold annual award nominations and a</p>	<p>Morning club (breakfast club) will continue into next academic year. Having reviewed the provision on offer, more activities will be provided for the children such as: skipping, mini-trampolines and a variety of team games.</p> <p>Play leaders will continue into next academic year supported by Opal (as mentioned above).</p> <p>Individual sports stars of each lesson will continue to be nominated and actioned next academic year.</p>

	<p>PE lead to monitor behaviour incidents within PE lessons alongside inclusion champion and behaviour policy implemented more consistently in response to these incidents. PE lead will have direct conversations with children if needed to promote the values of physical activity and promote the importance of sport and exercise.</p>		<p>child in Year 4 was short-listed to win the Sportsperson award which was independently reviewed and judged.</p> <p>Children thoroughly enjoy PE. They love the supportive competitive element. Sports Days were highly successful as all children chose to participate in all the activities. Parents and cares were invited to participate in the activities which were well received and enjoyed. Behaviours in the PE have improved, children enjoyed being taught by the specialist teachers.</p>	<p>Using the schools behaviour policy and tracking systems, colleagues will continue to monitor the behaviours displayed in the PE lessons and work directly with the sports coaches to unpick and analyse how improvements can be made.</p>
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.				Updated July 2023
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Continue to improve quality of teaching and learning in PE for staff. Develop staff confidence and skills through continuing CPD, training and support.	Invest in Primary SPANN School Package including Competition and Events and Leadership; Physical Activity & Health Opportunities; Sports Coaching and CPD & Training.	£1550- Leicester City School Sport & Physical Activity Network – SSPAN now known as Inspire Together	This has been incredibly successful. Children have attended many sports events and competed to a high level. Cross country and girls 5/6 football has had an overwhelmingly positive affect on the children who participated. Their successes have inspired others to participate in sports in and out of school. Our sports coach has also had the opportunity to train and accredit themselves as a Fencing coach which will be offered to children next academic year.	The school will continue to work with Leicester City Primary Stars. The year groups selected to work with them will be different to this academic year so all children in KS2 will have a 2-year rolling program of working with the team.
	Leicester City Primary Stars to work with sports coach and sports apprentice with a year group each half term to provide CPD for sports coaches. Sports coach to implement CPD into teaching this sport with other year groups.	£2900 Leicester City Primary Stars	Premier Stars have supported our sports apprentice in modelling good practice coaching sessions. They focus on a wide range of sports which demonstrates to the children that athletes train through a variety of means and expose to many sports is a great way to develop.	Premier Stars will continue to support the school with CPD and the variety of clubs on offer.
	Employ a sports apprentice to support with the teaching of P.E lessons and deliver extracurricular activities.	Within sports apprentice salary	A sports apprentice has been appointed. They have participated supported with capacity and variety of clubs that are on offer in school. Employing a sports apprentice not only raises aspirations for the individual but it also demonstrates to our children that there is a wide	The apprentice will continue to develop their teaching repertoire and delivery of small groups under the supervision of the PE coach.

	<p>PE lead to monitor the impact of the curriculum with sports coach and amend where necessary.</p>	<p>N/A</p>	<p>variety of jobs that they could participate in when they're older.</p> <p>Children take part in regular bleep tests so that their progress can be tracked. Capacity has been limited for the PE due to having multiple roles within school. The data shows that the level of fitness is improving by way of children increasing the level that they ascertain. The PE curriculum is established with the sports coaches however, the part of the PE curriculum that is delivered by class teachers needs to be tailored so that there is clearer progression within the units of learning.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Updated July 2023
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
All children have the opportunity to experience a broader range of sports free of charge in addition to PE lessons.	<p>Planned timetable for afterschool clubs that is revised termly – offering a range of sporting clubs to all age groups throughout the year. Further sport for KS1. All offered free of charge.</p> <p>Sports offered at lunch times by sports coach or sports apprentice will be more varied and structured with a focus on certain sports for a half term.</p> <p>Leicester Primary Stars coach to run an additional afterschool football club.</p> <p>All pupils in Years 4,5 and 6 take part in swimming lessons</p>	<p>Within sports apprentice salary. Sports coach within role.</p> <p>Within sports apprentice salary. Sports coach within role.</p> <p>Within Leicester City Primary Stars package</p> <p>£6000- Braunstone Leisure Centre/Leicester City Council</p>	<p>All clubs remain free. Clubs that have been offered to the year groups:</p> <ul style="list-style-type: none"> <li>• Basketball</li> <li>• Cricket</li> <li>• Multisport</li> <li>• Dance</li> <li>• Dodgeball</li> <li>• Football</li> <li>• Skipping</li> </ul> <p>Well-structured sports have been on offer at lunchtimes for children to participate in.</p> <p>This has been an over subscribed club that has been highly successful.</p>	<p>Next academic year, we want to offer a wider range of sports that children can choose to participate in. These will include:</p> <ul style="list-style-type: none"> <li>• Roller-skating</li> <li>• Skateboarding</li> <li>• Balance bikes</li> <li>• Fencing</li> </ul> <p>The school continues to work with outside agencies that support the provision offered. This is directly sourced by the PE lead and the sports coaches.</p>

Key indicator 5: Increased participation in competitive sport.				Updated July 2023
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Ensure all children have access to opportunities to participate in additional, inclusive competitive sports.	<p>Take part in football competitions through Leicester City Schools FA Affiliation.</p> <p>Take part in the 'Rice Bowl' Cup Tournament.</p> <p>Take part in SPPAN (Leicester City School Sport &amp; Physical Activity Network) competition.</p> <p>School minibus is insured for sports coach to drive and provide transport to competition so all children can participate.</p>	<p>£450 membership Leicester City Schools FA affiliation</p> <p>£5.00</p> <p>Within SPANN package.</p> <p>£2,392- wear and tear, petrol, insurance.</p>	<p>These have been highly successful and have provided the children with the opportunity to represent the school in a different environment. The fixtures have been at a local secondary school which has exceptional facilities and is also a feeder school for our children. This has motivated children to be in school so that they are able to train as a team and create bonds with children that may not have been in their friendship groups. They have had the opportunities to work in teams in an inclusive and competitive environment.</p> <p>Competitions have been great motivators for children to attend school and participate in physical activities within and outside of school.</p> <p>The minibus has been effectively used to transport children to many events across the city, including cross country, football, SEND sports events and E-sports events that have been arranged by the Trust. Without the use of this transport, children would not be able to participate in such events.</p>	<p>Membership will continue into next academic year.</p> <p>Membership will continue next academic year.</p> <p>Maintain the minibus so that it can provide transport for sporting events.</p>

<b>Signed off by:</b>	
Head Teacher:	 H. Tamgumus
Date:	30/7/23
Subject Leader:	R. Mukiza
Date:	14.07.23