



English

This term in English, we shall be writing a persuasive letter, trying to convince others to help tackle climate change. We will also use our Science learning about animals and their habitats to write a discursive text. This will be a discussion based on whether animals should be kept in a zoo/conservation or in their natural habitat.

The children will continue to develop their grammar knowledge by using Century to support their blended learning.

Maths

This term in maths, we will be learning how to work with decimals and find percentages of an amount. We will then be learning about shape, including 2D and 3D. We will also be looking at measurements, which will include telling the time, both digitally and on an analogue clock. Towards the end of term, we will be learning about statistics and data.

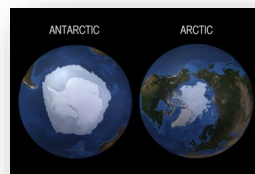
We shall continue with our fluency of times tables by competing on Times Table Rockstars. We will also improve our arithmetic skills by practising arithmetic daily.

Science

In Science, we shall be learning about the theory of evolution, as well living things and their habitats.

Our Topic:

Discovery & Exploration



Extra Curricular

We will be using our new map and compass skills on Braunstone Park.

PSHE

We will be focussing on the “Protective Behaviours” curriculum. This means the children will be learning how to keep themselves safe in a range of situations and contexts.

Geography

In Geography we will be using maps and atlases to locate the Arctic and Antarctic Circle, the Tropic of Cancer and Capricorn and the Prime Meridian. We will also learn how to use a compass, to build our knowledge of the UK and the wider world.

Music

Children will have an amazing opportunity to learn to play the Steel Pans this term with a specialist music teacher. They will develop their musical skills and work towards a performance at the end of the year.

Reading

We shall continue to teach reading with the whole class. We will examine a variety of texts and retrieve information, widen vocabulary and develop inference. We will be reading “Race to the Frozen North” as a class, to support our writing. Children must continue to read every day at home as well as in school!

If a child learns to read, they will have the keys to learn!

Art

Art lessons will be taught remotely by a specialist teacher and we will build our different art skills to create a final outcome.