



Braunstone Community Primary School

Sports Premium Strategy

Academic year 2020/21

Number of pupils in school: 416

Amount of sports premium funding received = (£3546.00 from 2019/20) – Total: £22,930.00

At Braunstone Community Primary School, we believe that all pupils leaving primary school should do so physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objectives of the grant:

1. **The engagement of all pupils in regular physical activity.** (The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.)
2. **The profile of PESSPA and sport is raised across the school as a tool for whole-school improvement.**
3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
4. **Broader experience of a range of sports and activities offered to all pupils.**
5. **Increased participation in competitive sport.**



Development Area	Chosen Action(s)	Impact	Cost
<p>Objective 1 The engagement of all pupils in regular physical activity.</p> <p>Improving fitness levels is a key priority for PE provision in Autumn 1 (COVID-Response – many children will have been highly in-active throughout the previous few months at home)</p> <p>Improve mental wellbeing of children through physical activity</p> <p>To ensure Year 6 pupils take part in 'Bike-ability Program' and encourage the use of bikes for travelling to school in KS2 to improve daily participation in physical activity. PROGRAM NOT BEING DELIVERED DUE TO COVID</p>	<ul style="list-style-type: none"> - Develop fitness levels for all children across each Key Stage during PE sessions - Incorporate an entry and exit fitness test (bleep test or appropriate version) to measure progress of fitness levels. - PE lessons throughout the Autumn term will focus on personal fitness through a range of cardiovascular activities. - Yoga and mindfulness sessions will be incorporated into PE lessons for all children to support well-being. - Use of cosmic kids yoga to support teachers in delivery yoga/mindfulness sessions to children. - Liaise and book 'Bike Ability program' for Summer Term. - Ensure all pupils have the equipment needed to take part (survey) and arrange for equipment (bikes, helmets, etc. .) to be borrowed from 'Bike Ability' where needed - Invest in secure bike racks so children can cycle to school each day and store their bike safely on site 	<p>Bleep test at the end of every term to measure fitness (Years 4-6).</p> <p>Evidence in PE lessons of children being active for maximum amount of time to improve stamina.</p> <p>Children to improve flexibility and mobility, build strength and better all-round posture.</p> <p>Children to increase energy levels and reduce stress. Improve children's concentration, becoming more mindful and thinking clearer.</p> <p>Increased number of children in KS2 (particularly Years 5 and 6) cycling to school daily.</p>	<p>N/A</p> <p>£64.00</p>



<p>Encourage children to walk to school to increase daily physical activity</p>	<ul style="list-style-type: none"> - Continue to use the school travel trackers every morning to track the number of children walking to school. - Take part in Leicestershire's 'Beat the Street' initiative in Summer Term. Allocate fobs and cards to all children and families and communicate the initiative through assemblies, newsletters and texts. 	<p>Children able to apply their skills learnt through Bike-ability by riding to school daily.</p> <p>Children developing healthy habits and fitness by increasing daily physical activity</p> <p>Majority of children in every class walk to school daily (unless distance or family circumstance doesn't allow this).</p> <p>Increased engagement in walking not only to school but outside of school too to earn points for the school and to create healthy habits</p>	<p>N/A</p>
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Review of Impact:

According to the latest health profile carried out by Leicester City Council in 2019; the Braunstone Community Primary catchment area has significantly higher than average rates of excess weight among children in Year 6 and obesity in Year 6. Therefore, it is vital that we are ensuring children are engaging in daily physical activity.

- Bleep tests used in KS2 to measure entrance and exit fitness after both lockdowns. Data collected shows average fitness levels improved in all year groups.
- Fitness based PE lessons planned and delivered throughout Autumn 1 and post-lockdown in Spring 2 – children were cardio-vascularly active throughout all sessions to ensure fitness levels were the highest priority.
- Teachers provided cosmic yoga to give children time for mindfulness sessions to promote wellbeing. Links for these videos were also sent to children throughout the lockdown period to enable children to continue to practice mindfulness and prioritise wellbeing at home with their families.
- During Spring Lockdown – PE coach continued to deliver weekly PE to all vulnerable and key worker pupils still attending schools.
- During Spring Lockdown – PE coach provided virtual daily sports activities and challenges for all children and families. These videos received good response and feedback. The PE coach was able to build relationships with parents and children in order to promote regular physical activity.

Next Steps:

- Bike Ability to be booked for Year 6 pupils next academic year (continue to encourage cycling to school and use of bike racks for children in KS2).
- Continue to integrate a personal fitness focus into PE lessons (particularly in Autumn 1 where children may have been inactive over the summer break).



<p>Objective 2</p> <p>The profile of PESSPA and sport is raised across the school as a tool for whole-school improvement.</p> <p>To improve behaviour at lunchtimes by offering a range of opportunities that actively encourage engagement in sport and physical activities</p> <p>To develop the outdoor area in EYFS to enhance the provision for physical development</p>	<ul style="list-style-type: none"> - Sports coach, sports apprentice, behaviour mentors and midday assistants are out on the playground leading sport/physical activities every lunch time - Choices of sport/activities to be guided by pupil voice to encourage interest and engagement - Sports activities to be used as a tool to give structure to lunchtimes so fewer conflicts arise through free play - Year groups to be separate (COVID response) on playgrounds so sporting activities can be tailored to age groups. - Purchase and set up a Smooga barrier system on the playground to allow for football games to be played safely at lunchtimes. Raising the profile of physical activity and allowing all children to play in groups to develop interest and confidence. - To improve the resources in FS2 for physical activity to increase pupils' interest and engagement. - To improve the resources in FS1 for physical activity to increase pupils' interest and engagement. - To develop the EYFS area to include grass, mud, trees etc to enhance provision enabling children to develop their moving and handling skills in a different setting. 	<p>Increased number of children engaged in sporting/physical activities at lunchtime.</p> <p>Pupils engaged in choosing activities – raising the profile of sport and enjoyment in sport.</p> <p>Very noticeable decrease seen in the number of incidents and red slips given during lunchtimes.</p> <p>Delivery of Smooga delayed due to Covid. Set up at end of Summer Term. Impact will be measured during next academic year.</p> <p>Improved gross motor skills shown in percentage of children meeting 'expected' level in physical development (closer to national)</p> <p>Improvement of gross motor reflected in children's fine motor/writing etc.</p> <p>Observations on Tapestry of children engaging and progressing in physical skills</p> <p>Outdoor provision is more in line with the new Development Matters Framework (and Bold)</p>	<p>N/A</p> <p>£8000</p> <p>£100+</p> <p>£253</p>
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<p>Professional athletes booked as a guest speaker to raise the profile of sport and aspirations of pupils. UNABLE TO HAPPEN IN ALL YEAR GROUPS DUE TO COVID</p>	<ul style="list-style-type: none"> - Introducing the children to the new equipment and explaining how it is to be used and cared for. - Research and choose appropriate and available athletes to visit school (Years 3-6) - Follow up discussion/work based on the athlete's visit and the knowledge and views children have gained. - Two sets of professional footballers to visit (2 of which were former pupils of the school) and speak with Year 4 and 6 about perseverance in their sporting careers. 	<p>Beginnings Research) – dominant focus in gross motor development</p> <p>Improved knowledge and interest in professional athletes and the role of sport in their lives</p> <p>Children making links school values (persevere and succeed)</p> <p>Raising aspirations of children (particularly disadvantaged)</p>	<p>N/A</p>
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Review of Impact:

- Sports coach, Sports apprentice, behaviour mentors and midday assistants out for lunch times and providing sports activities for children. There has been a significant increase in the number of pupils engaged in sporting/physical activities at lunchtime.
- Pupils engaged in choosing activities which has raised the profile of sport and enjoyment in sport. Children have been exposed to sports they are unfamiliar with – widening knowledge of sport, learning rules, etc ...
- Behaviour data shows a significant decrease in the number of incidents and red slips given during lunchtimes throughout the entire year in all year groups.

According to the latest health profile carried out by Leicester City Council in 2019; the Braunstone Community Primary catchment area has significantly higher than average rates of excess weight and higher than average rates of obesity of children in reception. Therefore, ensuring the outdoor provision in FSI and 2 encourages engagement in physical activity is key.

- Equipment for FSI outdoor area received and now in use. There has been a large increase of pupils in FSI so funding has allowed for physical provision for a greater number of children.
- Large, grassed area has been opened this year and outdoor resources have been utilised to involve a larger number of pupils in physical activity. There is a longer timetabled session for outdoor learning (focus of physical development and physical activity) every day for children to utilise new equipment and area.

-The school have been involved in the SPPAN 'Santa Dash' and created their own 'Red Nose Day' run. These whole school sporting charity events raised the profile and engagement of sport and how it can help with raising money for different causes and used sport to bring the school community together. This will continue next academic year.

Next Steps:

- To introduce Sport Leaders (UKS2 pupils) at lunchtimes (lead by sports coach) to continue to raise the profile and enjoyment in sports and encourage younger pupils to become involved.
- Fully utilise and monitor impact of Smooga barrier system to allow football to be enjoyed and played safely during break and lunchtimes.
- Sports Coach to enquire about athlete visit **(not possible before now due to covid)**



<p>Objective 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Up-to-date training for sports coaches through participation in Leicester City School Sport & Physical Activity Network. NOT POSSIBLE DUE TO COVID.</p> <p>Assessment for learning during PE lessons is recorded at the end of each unit</p>	<ul style="list-style-type: none"> - Invest in Primary School Package including: <ul style="list-style-type: none"> • Competition and Events and Leadership • Physical Activity & Health Opportunities • Sports Coaching and CPD & Training - Leicester City Primary Stars to work with sports coach and sports apprentice with a year group (only able to happen in Autumn 2 and Summer term due to Covid). Providing rich learning opportunities for children and CPD for sports coaches. - Sports coach able to implement CPD into teaching this sport with other year groups so the quality of PE they receive is enhanced. - Sports coach planning time with Assistant Head to review and adapt Yearly PE Overview; ensuring coverage and progression – considering where CPD will take place from Leicester City Primary Stars and planning for using this CPD with other year groups. - Sports coach to attend Trust PE Networks to develop knowledge and skills. NETWORKS NOT HAPPENED DUE TO COVID - Develop and implement AFL across all PE lessons - Record attainment at the end of a unit (half term) using the school unit assessment template – grouping children: Below, Working Towards, Expected and Exceeding. POSSIBLE IN THE TERMS PUPILS WERE IN SCHOOL. - Use this to inform the support and challenge given in lessons and future planning/teaching - Use support from assistant headteacher to support with assessment. 	<ul style="list-style-type: none"> - High quality CPD is used back in school to improve standards in PE. - PE Overview for school updated and implemented (inline with the CPD from LCPS) to ensure PE is progressive and children can build on prior skills - Sports coach developed confidence in planning and delivering PE in a range of areas to all year groups to provision in of a higher standard. - PE lessons provide opportunities for child to show the skills they have acquired and for sports coach to observe during lessons - Planning has progression statements included – outlining what is expected for a pupil in that year group in the specific unit to ensure they are being taught in line with national expectation. - Assessment sheets filled in for each class at end of unit to inform future planning and support/challenge for pupils. - End of year reports completed by sports coach to report effort and attainment in PE to parents. 	<p>£1320 SSPAN</p> <p>£2250 Leicester City</p> <p>N/A</p>
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Review of Impact:

- SPPAN package invested in, but minimal CPD and competitions have gone ahead (or has been virtual which has been hard to access). SPPAN membership payment had been deferred to next academic year so the school can fully engage in the package in 2021-22.
- Sports coach and sports apprentice have received quality CPD from a coach from Leicester City Stars. They have been involved in all lessons he has taken and used their increased knowledge and skills to deliver improved PE sessions to other year groups (using activities, techniques, games, etc. . they have seen delivered).
- Pupils have been fully engaged in the sessions delivered by Leicester City Stars coach and have improved their skills (seen in end of unit assessment).
- PE curriculum map is now planned out to allow for progression and uses a progression in skills document that is at least as ambitious as the National Curriculum to allow all our pupils access to the range of knowledge and skills they need to achieve at the expected level in Physical Education. The implementation of the curriculum has had to be adapted and streamlined this year due to lockdown periods and health and safety restrictions in line with the school's Covid risk assessment. Some curriculum areas will have been missed due to the time out of school. This is a consideration for next academic year when developing the implementation of the PE curriculum.
- The impact of the PE curriculum had begun to be measured more effectively through end of unit assessments (based on AFL from the sports coach and sports apprentice during PE lessons). Progression statements are used to help inform judgements. This will continue to be developed next academic year.

Next Steps:

- Continue to work with SPPAN and Leicester City Primary Stars coach to continue delivery of CPD.
- Review PE curriculum overview and monitor effective implementation (taking into consideration gaps due to Covid).
- Continue to use assessment at end of unit to help inform support, challenge and future teaching.

Objective 4

Broader experience of a range of sports and activities offered to all pupils.

To promote sports and sporting qualities in after school clubs. (whilst this isn't possible due to COVID; Leicester Primary Stars coach to run sporting activities 1x a week at lunchtimes)

- Sports coach and sports apprentice to provide clubs after school across year groups that promote the values of sport and allows the practice and enjoyment of sporting activities.
- Leicester Primary Stars coach to run an afterschool **ONLY POSSIBLE AT LUNCHTIMES DUE TO COVID RESTICTIONS**
- Planned timetable for afterschool clubs that is revised termly – offering a range of sporting clubs to all age groups throughout the year. **ONLY POSSIBLE FOR PART OF THE SUMMER TERM DUE TO COVID RESTICTIONS**
- All children within all age groups given opportunity to access activities for free. **ONLY POSSIBLE FOR PART OF THE SUMMER TERM DUE TO COVID RESTICTIONS**

- Children displaying a higher level of skill in all areas of PE due to further engagement in the sports.
- Increased number and range of to give a wider range sporting activity.
- Increased number of participants from different age groups and pupil groups (opportunity to 'level the playing field'.)

Staffing and resourcing
£128.86
£3517.00



	<ul style="list-style-type: none"> - Clubs strategically planned to support Sporting fixtures across the year. - Ensure appropriate equipment is available or ordered to ensure the range of sports can be offered. 		
<p>Review of Impact:</p> <ul style="list-style-type: none"> - Due to COVID all after school clubs have not been able to go ahead until the end of the Summer Term. Towards the end of the summer term, a sports club was provided to all Year groups in KS2 each week. The children had access to a range of sports for free and numbers in the clubs increased throughout the short time they were able to run. - Whilst afterschool clubs couldn't go ahead, Primary Stars coach supported and led sporting activities during lunchtime once per week. This was very popular with pupils and a larger number of children able to access sport during lunchtime. - Sports equipment has been replenished and the school has a wide range of equipment to enable a broad range of sports to be provided in extracurricular clubs. This has started in the Summer term and will continue next year. <p>Next Steps:</p> <ul style="list-style-type: none"> - Following government guidance; plan and implement a timetable of sporting clubs throughout the year for all children to access for free. - Work with outside sports agencies/individuals so the school can offer a range of sports. 			
<p>Objective 5 Increased participation in competitive sport.</p> <p>Give children wider opportunities to be a part of a city-wide range of sporting competitions outside of school setting - part of the FA by paying a fee to partake in competitions.</p> <p>Provide transport to and from DSAT and city-wide tournaments.</p>	<ul style="list-style-type: none"> - Sign up to the FA to receive information and take part in a range of sporting events for a range of age groups. SPORTING EVENTS NOT HAPPENED DUE TO COVID - Communicate clearly with parents to ensure permissions are completed to enable pupils to participate in events. - Ensure a wide range of pupils have to opportunity to participate in competitive sport by not selecting the same pupils each time. - Fund the fuelling, insuring and roadworthiness the school minibus to enable staff to take pupils to events (a lot of parents unable to provide transport for pupils). 	<p>Increased number of pupils partaking competitions.</p> <p>Increased number of disadvantaged pupils taking part in competitions.</p> <p>Increase the number and range of competitions entered.</p> <p>Children being able to participate in city wide events – outside of normal school setting.</p> <p>Pupil/parent questionnaires showing an improvement in enjoyment of PE.</p>	



<p>Organise sports days (in line with Covid restrictions) for all pupils to participate in</p>	<ul style="list-style-type: none"> - Plan covid safe activities within year group bubbles to allow children take part in a variety of competitive events - Organise and award certificates for all pupils to celebrate participation - Organise and awards certificates for winning pupils in each year group 	<p>All pupils will participate in a competitive sports event</p> <p>Children will be praised for participation and develop confidence and pride</p> <p>Children will develop their competitiveness and sportsmanship.</p>	<p>N/A</p>
<p>Review of Impact:</p> <p>- Due to COVID all out of school competitions have not been able to go ahead. No minibus has been needed.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> - FA Affiliation, Rice Bowl and SPPAN competitions have already been signed up to for participation next year. - Ensure sports coach/relevant are qualified to drive the minibus to allow access for all chosen pupils to take part in competitions. 			

Name of school: Braunstone Community Primary School

Academic year: 2021-22

In previous years, have you completed a self-review of PE, physical activity and school sport? **Yes**

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? **Yes**

Is PE, physical activity and sport, reflective of your school development plan? **Yes**

Are your PE and sport premium spend and priorities included on your school website? **Yes**

SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All schools must provide swimming instruction either in key stage 1 or key stage 2.

The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.