

Foundation Stage | 2022 Spring 2 Curriculum Newsletter









Physical Development

The children will be experiencing physical activity throughout the week through our movement and gross motor sessions with our PE coaches. We will also experience Yoga and parachute games together.

Learning together at home:

We have been writing our names on a daily basis and the children would benefit greatly by practicing their name writing at home. Please continue to encourage your child to put on their own coat and have a go at doing up their own zip and putting on their own shoes. Share a story together as part of your bedtime routine and encourage your child to use longer sentences of 4 to 6 words or more

Our Topic:

'New Life'



Communication and Language

We will continue to learn lots of new words and their meanings through stories and conversations. Concept Cat will teach us the meanings of the words under, top and bottom and we will be using these words within our environment. Language development and interactions is the basis of our whole curriculum in Foundation Stage I.

Books we will be reading this half term:

Focus stories: The Hungry Caterpillar, Jasper's Beanstalk, Chicken Licken, Once There were Giants and a range of non-fiction related books.

Stories: We love to read at school and will continue to develop a love of reading in FSI! Look out for story-time uploaded onto Tapestry for you to share with your child!

Maths

In Maths we will be talking about and identifying patterns around us, spot 2D and 3D shapes and know that the last number reached when counting a small set of objects tells you the total. We will continue to match the numeral to an amount and say one number for each item.

Personal Social and Emotional Development

Through the story 'The Little Red Hen' we will be thinking about sharing and the importance of being a team at BCPS. We will continue to learn about the importance of washing and drying our hands, tidying away our belongings and enjoy playing games with each

Knowledge and Understanding of the World

The children will explore the natural world around them. We have an amazing opportunity to watch eggs hatching into chicks in an incubator from 14th March. Once the chicks are fully formed the children will be able to carefully hold them should they wish to, We will also look at lifecycles, observe a caterpillar change into a butterfly, look at plants and seeds and discuss how we care for plants. We will also look at our own growth and comment on the past, present and future.

Phonics

In Phonics we will engage in extended conversations about stories and learning new vocabulary. We will understand print as meaning, that print can have different purposes, we read from left to right and top to bottom. We will continue to develop our phonic awareness by spotting and suggesting rhymes, recognising words with the same initial sound by finding objects beginning with the same initial soun. We will enjoy playing games such as 'Cross the River' and 'Silly Soup' to recognise initial sounds and blend sounds together to say a word.

Expressive Arts and Design

We will be painting self-portraits, making repeated patterns by printing and creating collaboratively sharing ideas, resources and skills. We will return to and build upon previous learning and refine our ideas.