Braunstone Community Primary School

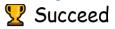
Be The Best Version Of You

♠ Belong

S Care

M Persevere

Head Teacher - Mr. H. Tamqumus



Issue 2: December 2021

BCPS Reading newsletter

Welcome to the second issue of the BCPS reading newsletter. In this Christmas special issue, you will find an Accelerated Reader update, our new KS1 S.M.I.LE.S bookmark, a fun new game (answers will be revealed in the next issue!) and a Christmas Book Gift Giving Guide! If you would like to recommend any books for the next reading newsletter, let Miss Shaw, Mrs Dhillon or your class teacher know. Until then, make sure you READ, READ READ and from all of us at BCPS, have a Merry Christmas!





S.M.I.L.E.S

KS1 have been doing amazingly with their Sammy S.M.I.L.E.S at school recently. The children have been busy using their bookmark (see attached at the end of this newsletter!) every day when reading at school, as well as completing some awesome homework tasks. Sammy S.M.I.L.E.S is a great way to talk with



Saying (Sounds)

Moving

Imagining

Looking

Emotions (Feeling)

Smelling



Accelerated Reader Reader of the week



This half term, our KS2 children have been reading SO much and they are really building their reading miles on Accelerated Reader. Since the October break, the following children have currently read the most words...

3RL-Adele R 3CE—Setayesh R

4CJ— Jacob I 4SW-Denis K

5BM-Tony L 5HD-Alan A

6MS-Nicole F 6DS—Amayiah F 6RAR-Fthan L

All of these children will have a raffle ticket with their name on, that goes into our Reader of The Week Box. At the end of term, Mr T will choose one raffle ticket from 'The Box' and that child will win a special, author—signed reading book to take home! Parents, ask your children which Accelerated Reader book they're reading and how they're getting on with guizzes: Children, keep on reading and earning those golden tickets!

Century

Reading

Planet

work KSI

Hit the **Button**

Tapestry

your children about what Sounds, Movement,

Imagination, Looking, Emotions and Smells are happening in their reading - keep up the great



Microsoft Teams

Times Table

Rock Stars 🔌





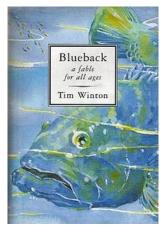


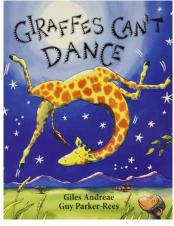


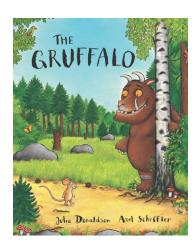
Don't forget to visit our virtual school library from home! You'll find it on the https:// braunstone.leicester.sch.uk/ homepage.

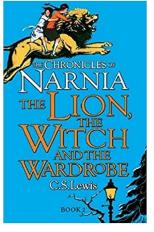
<u>Pan you match the teacher to their favourite</u> <u>book?</u>

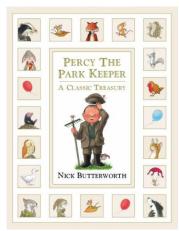


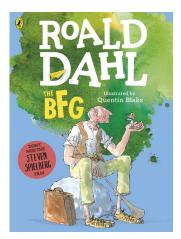


























Recommended books for children aged 3.























Give the gift of reading this Christmas!

For more Christmas gift giving guides & recommended reads, visit TheReaderTeacher.com



Recommended books for children aged 5-!

















Give the gift of reading this Christmas!

For more Christmas gift giving guides & recommended reads, visit TheReaderTeacher.com



Recommended books for children aged 1.

































Give the gift of reading this Christmas!

For more Christmas gift giving guides & recommended reads, visit TheReaderTeacher.com



Recommended books for children aged 9.

















Give the gift of reading this Christmas!

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Have you seen our reading questions?

You'll find our KS2 reading questions stuck in the children's reading records. We use these questions to develop the children's reading skills when giving answers. It would be great if you could use them when reading with the children at home!

S.M.I.L.E.S.

Saying (sounds):

- What do you think the character might be saying?
- How do you think the character is saying their
- What sounds might you hear
- Are there any loud sounds or in this picture? quiet sounds? Funny sounds
- or scary sounds?

- What actions do you think the Looking:

- What can you see?

taking place? Why?

Why?

- Where do you think this is

Emotions (feelings):

- How do you think the

be feeling this way?

might smell here?

Smelling:

on?

character might be feeling?

- Why do you think they might

- Are these nice or nasty

- What smells do you think you

- Do you think the smells help

us to understand what is going

- What time of day (or year) do

you think this is taking place?

- character is doir
- What things mid in this picture?
- Are things mov
- slow? - Where are thing
- What do the ch actions show us

Imagining:

- What do you thi happening?
- What do you th character might
- Where do you t
- What do you th happen next? (W think happened

Year 3/4 home reading questions

• Look at the front cover of the book, what do you thin Before Reading New Book

- . What might happen in the story?
- What has happened so far in the story? Book you're already reading · What do you think might happen next?

During reading

- · Who? Whot? Where? When? Why? Ho • What do you think the word
- . What other word could the author
- . How does the character feel in the
- What sort of character is....

After reading

- · Who were the characters)
- . Who were your favourity . What happened in this
- · How did the story make s
- What might happen next?

Year 5/6 home reading questions

Before Reading New Book

- Look at the front cover of the book, what do you think the story will be
- How does the blurb create excitement and interest? • What might happen in the story? Book you're already reading
- What has happened so far in the story? • What do you think might happen next?

During reading

- Who? What? Where? When? Why? How?
- What do you think the wordmeans?
- What other word could the author have used instead of? Why did the character behave the way they did? • What sort of character is.....?
- How is the main character like someone you know? • Is this part of the story the same as any other books you've read? How?

- Who were the characters in the story? • Who were your favourite characters? Why? • What happened in this part of the story?
- How did the story make you feel? Why?
- What might happen next?

After reading