

Physical Development

Please remember to wear PE kit on Monday & Thursday.

All classes have outdoor P.E on a **Monday** and indoor P.E on a **Thursday**.

Please make sure your child comes to school in P.E. kit.

English

In English, this term we are writing several different texts based on our topic WW2. We will be writing poems based on WWI (gaining prior knowledge of the war).

We will then be writing a narrative based on Dunkirk, a diary entry from an Evacuee and a Non-Chronological report on the Blitz.

Homework & learning together at home

Children will be set homework on a Wednesday. This should be returned the following Monday. This will be online or written depending on the topic. There will be spellings each week.

Please get your child to read for ten minutes every day, they need to get their reading record signed when they have done this.

PSHE

In PSHE we will be looking at Challenging Stereotypes, Media Influences and Children's Mental Health. We will also use this time to discuss our feelings and how it feels to be back into a routine at school.

Year 6 – Autumn term 2

Class 6LF, 6MS and 6DS

Our topic: World War 2

History/Geography

We will learn to...

Gain and use a historically grounded understanding of abstract vocabulary – such as 'empire', 'civilisation', 'parliament' and 'peasantry'.

Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

How people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

Our Topic Vocabulary:

WW2 - Allies and Axis

Propaganda

Hitler

Evacuation

Blitz

Anderson Shelter

Art and Design

This term we will be creating our very own Anderson Shelters; learning how to plan and develop our ideas. We will be looking at artists that use sculpture to show how structures are created and buildings are made.

Maths

We will learn to...

Fractions

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.

Compare and order fractions, including fractions >1 . Generate and describe linear number sequences (with fractions)

Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.

Multiply simple pairs of proper fractions, writing the answer in its simplest form

Divide proper fractions by whole numbers

Number: Percentages

Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison.

Recall and use equivalences between simple fractions, decimals and percentages in different contexts.

Fractions, Decimals, Percentages

Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction.