# Physical Development Please remember to wear PE kit on Monday & Thursday.

All classes have P.E on a **Monday** and a **Thursday**.

Please make sure your child comes to school in PF kit.

## English

In English this term we are writing a number of different texts: a discussion based on the pulling down of statues; a biography of a famous person and a persuasive piece of writing. We will link the writing with our unit work to help the children understand the issues society is currently facing and help them to make sense of these events. We will focus on conjunctions, sentence structure and formality.

## Homework & learning together at home

Children will be set homework on a Wednesday. This should be returned the following Monday. This will be online or written depending on the topic. There will be spellings each week as well Please allow your child to read for ten minutes every day, they need to get their reading record signed when they have done this.

#### **PSHE**

In PSHE we will be looking at emotions and a range of feelings, and how to deal with these We will be focusing on returning to school and dealing with the upheaval of lockdown.

#### Cycling Proficiency

This term we hope to have Cycling Proficiency, this is a great opportunity to learn how to ride a bike and stay safe on the roads.

## Year 6 — Autumn term Class 6LF, 6MS and 6DS

Our topic: Statues: Should they be removed?

#### Science

This term we will be learning about the circulatory system. We will be identifying the main parts of the human circulatory system and will be able to describe the functions of the heart, blood vessels and blood. We will recognise the impact that diet has on organs and body functions. We will also learn how nutrients and water are transported around the body. We will even see a real heart. WOW!

## Art and Design

This term we will be creating our very own statues, we will be learning how to plan and develop our ideas. We will be looking at artists that use sculpture to show a range of emotions and feelings.

#### Maths

We will learn to...

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context and calculate intervals across zero.
- Identify common factors, common multiples and prime numbers.
- Identify the value of each digit in numbers given to three decimal places
- Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context
- Solve addition, subtraction, multiplication and division multi step problems in contexts, deciding which operations and methods to use and why.