

Physical Development

Please can you remember that your child should arrive to school already dressed in their PE kit or to be wearing trainers for that day.

- Year 3 OUTDOOR PE will be on Monday
- Year 3 INDOOR PE will be on Wednesday

English

In English this term we will be looking at a non-chronological report and a diary.

We will be;

- Talking and writing in full sentences
- Using capital letters and full stops consistently in sentences
- Studying fiction and non-fiction
- Broadening our vocabulary
- Using nouns, adjectives, verbs and adverbs
- Using prefixes and suffixes in our writing
- Continuing to form letters correctly in preparation for cursive handwriting
- Reading individually and in groups
- Learning Year 3 spelling rules

Computing - Home Learning

Years 3 to 6, all children will be learning how to use TEAMS and CENTURY and online learning programmes

Homework will be set on a Friday and be expected in the following Wednesday.

Personal, Social and Emotional Development

Living in the wider world, Respectful relationships and Changing and the adolescent body

We will be looking at:

- Managing money
- Job, career and aspirations
- Anti-social behaviour and how it affects others
- Understanding and respecting others who are different from us.
- Looking at different British values and applying them in school.

We will continue to use 'Class Dojos'.

Year 3

Class 3DF and 3SW

Miss Fuller and Mrs Wallis

Our Summer Term 1 topic will be...

Victorians

Computing

We will be looking at Computational Thinking & Programming.

- Open a Microsoft Word document.
- Type basic sentences, using the Caps key, space bar and full stops in Word.
- Insert an image.
- Save document in a shared area.

Maths

In Maths this term, we are focusing on multiplication, division and fractions.

We will be learning to:

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve word problems
- recall whole, half, quarter, three-quarters and thirds of fractions.
- count up and down in tenths.
- recognise, find and write fractions.
- recognise and use fractions as numbers.
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above

Unit Topic - History:

We will be looking at Victorians.

- The children will be looking at events beyond living memory (within the Victorian Era)
- Significant turning points in the Victorian era

Design and Technology:

We will be looking at food technology.

- The children will be dicing vegetables, developing their food hygiene and developing their understanding of food to design and make a Victorian recipe.