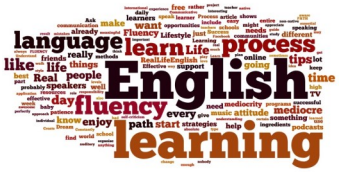
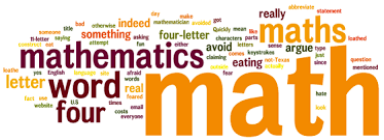


Year 4

Autumn 2 Curriculum Newsletter



English

This term in English, we shall be creating a narrative based on the Pompeii volcanic eruption. We shall be exploring how prepositional phrases enhance writing as well as correctly punctuating direct speech. We shall continue to develop our use of expanded noun phrases and fronted adverbials.

We shall also be creating a non-chronological report about natural disasters. Initially, we shall identify features of report writing including the structure of a non-chronological report. We will learn how they occur, their impact and how the effects can be minimised through technology.

Maths

This term in maths, we shall be focusing on place value of numbers up to 10,000 as well as addition and subtraction strategies. We will learn how to rename and regroup with 4-digit numbers. We shall continue to master our times tables rapid recall knowledge up 12 x 12 as this is an essential aspect of being a Year 4 learner. Children will have logins to 'Century Tech' which is an online package that works on artificial intelligence. Teachers will set 'nuggets' for the children to complete for homework. Homework will also be available on Teams as this will continue to develop our online, blended learning education.

PE

PE will be on **Monday and Tuesday** for both year 4 classes. We shall be developing our skills in football.

Our Topic: Natural Disasters

PSHE

We will be thinking about how we can fulfil the values of our school.

Belong, Care, Persevere, Succeed.

Art

We will be using a range of media and developing our art skills to create a collage of a volcanic eruption.

Extra Curricular

Can you create a new device that is going to help people before, during or after a natural disaster has occurred?

Computing

We will be using a virtual reality tour of a volcano. We shall still be working on Teams, Century and Timetables Rockstars.

Reading

We shall continue to teach reading with the whole class. We will examine a variety of texts and retrieve information from them. Children must continue to read every day.

If a child learns to read, they will have the keys to learn!

Geography

We will be locating the world's volcanoes and identifying the 'Ring of Fire'. We will examine the structure of a volcano and how eruptions occur. We will be identifying fault lines and understand how earthquakes happen.