

| Area of Learning | Autumn Term 1 (6 weeks, 2 days) | Autumn Term 2 (9 weeks) | Spring Term 1 (5 weeks, 3 days) | Spring term 2 (6 weeks) & Summer Term 1 (4 weeks, 4 days) | Summer Term 2 (6 weeks) |
|------------------------|---|--|--|---|--|
| Themes | Richard III: Carpark King! | Incredible Inventors | Natural Disasters | Invaders / Roman Britain | Farm to Fork |
| Subject Drivers | History & Art | Science & DT | Geography | History | Science, Geography & Design Technology |
| Experiences | Visit to Bosworth Battle Field | Exploring electricity day KS2 Performance Poetry Competition Hindu Temple Visit | Media/ Virtual Reality Experience | Jewry Wall visit / Roman Day Visiting Workshop | Working farm visit e.g. Whetstone Pastures to pick fruit and learn about dairy farming |
| Text | I was there King Richard III | Charlie and the Chocolate Factory Frankenstein Iron Man | Michael Morporgo – Running Wild | Pompeii – Usbourne Escape from Pompeii | Fantastic Mr Fox Or Farm Boy |
| English | Non-chronological report Diary entry | Fantasy Stories Persuasion – sales pitch Poem: Kennings | Novel as a theme Journalistic Explanation text | Roman Myths – Romulus and Remus Poem on a theme | Stories of issues and dilemmas Discussion and debate Classic poems |
| Mathematics | Number and place value Addition and subtraction | Multiplication and division Measurement | Fractions Measurement: Time | Decimals Measurement Geometry | Statistics |
| Science | Living Things and their habitats: <i>classification, environmental changes</i> Read Summer Birds – Butterflies of Maria Marian | Electricity & Sound | States of Matter <i>including the water cycle</i> | | Animals inc Humans, <i>the digestive system, teeth and food chains</i> |
| Computing | E-safety: Be Internet Legends | Digital Literacy Powerpoint including typing, hyperlinks & sound recording | Computational Thinking LEGO WeDo: Milo the robot and tilt sensor | E-safety: Be Internet Legends | |
| History | Medieval Times Local History: Battle of Bosworth King Richard III | | | The Roman Empire and its impact on Britain | |
| Geography | | Locational knowledge: America (Edison): locate key places significant to Edison's life UK/Scotland (Bell): locate key places significant to Bell's life | Human & Physical Geography: Earthquakes and Volcanoes. | | Place Knowledge & Human & Physical Geography: How do climate zones affect food production? Understand similarities and differences between the UK, a European country & a region within North/South America |
| RE/ SMSC | L2.8 What does it mean to be a Hindu in Britain today? Include Diwali | | | L2.5 Why are festivals important to religious communities? | |
| PSHE | Rights and Responsibilities <i>British Value: DEMOCRACY</i> <i>British Value: THE RULE OF LAW</i> | Feelings and Emotions Healthy Relationships <i>British Value: DEMOCRACY</i> Valuing Differences <i>British Value: MUTUAL RESPECT</i> WHOLE SCHOOL ANTIBULLYING WEEK 11-15 th NOV | Keeping Safe <i>British Value: THE RULE OF LAW</i> Healthy Lifestyles <i>British Value: INDIVIDUAL LIBERTY</i> | Taking care of the environment <i>British Value: MUTUAL RESPECT</i> Money WHOLE SCHOOL ENTERPRISE WEEK | Growing and Changing <i>British Value: MUTUAL RESPECT</i> |
| PE | Basketball & Hockey | Dance & Tag Rugby | Swimming & Net/Basketball | Swimming, Tennis & Baseball | Athletics |
| Music | Ukulele - INCLUDING XMAS CONCERT for parents | | | Churanga unit | |
| Art | Sketching & oil painting: King Richard portraits | | | Collage/mosaic: Roman vs modern artists e.g. Sonia King | |
| D&T | | Technical Knowledge: Electrical systems e.g. beat the buzz | Technical knowledge: Building strong structures e.g. Research, Design, Make and Test/Evaluate a structure made of paper straws – testing the strength with weights | | Cooking and Nutrition: Using hand-picked produce from trip |