



## Braunstone Community Primary School

### Pupil Premium Strategy 2019-2020

#### Context:

Braunstone Community Primary School is a large inner-city school with 448 pupils from age 4 to 11. At Braunstone 45.79% of students are eligible for pupil premium which is well above the national average of 26%. Numbers of children eligible for pupil premium continue to rise.

Braunstone Community Primary School is ranked as the most deprived school in the whole of Leicestershire. We are ranked number 1 out of 278 schools. This puts the school in the top 2% of all schools nationally for deprivation.

Pupils in school	448
Proportion of disadvantaged pupils	45.79%
Pupil premium allocation this academic year	£304, 540
Academic year or years covered by statement	2018-21 (2019-2020)
Publish date	31st October 2019
Review date	31st January 2020
Statement authorised by	Halil Tamgumus
Pupil premium lead	Lisa Turland
Governor lead	Helen Stockhill



<b>Disadvantaged pupil progress scores for last academic year</b>	
<b>Measure</b>	<b>Score</b>
Reading	-0.1
Writing	-0.12
Maths	0
<b>Disadvantaged pupil performance overview for last academic year</b>	
<b>Measure</b>	<b>Score</b>
Meeting expected standard at KS2	23.7%
Achieving high standard at KS2	0



<u>Areas for development</u>	
<b>A)</b>	<b>To increase Progress and Attainment in Reading and writing</b>
<b>B)</b>	<b>To promote a well-resourced and well-managed breakfast club</b>
<b>C)</b>	<b>To promote a love of reading</b>
<b>D)</b>	<b>To consolidate positive behaviour towards learning and to develop “young behaviour leads”</b>
<b>E)</b>	<b>To increase the attendance of Pupil Premium Children so it is closer to national levels</b>
<b>F)</b>	<b>To increase the number of Pupil Premium children attending educational visits</b>

Development Area	Rationale for Development	Chosen Action(s)	Success Criteria	Cost
<b>A) To increase Progress and Attainment in Reading</b>	There needs to be more challenge for children eligible for pupil premium in reading in order for more pupils to reach age related expectations and for those that fall below the age-related expectations.	<p>Assessment for Learning used effectively to identify gaps in knowledge and skills.</p> <p>Identified interventions including feedback in lessons and considered within lesson design (Sutton Trust +9 months)</p> <p>Literacy Lead Professional (JS) to further develop whole school CPD.</p> <p>Additional teacher in both year 1, 2 and year 6 to develop and deliver intervention.</p> <p>Lunch school reading clubs across the school – where reading is taught via our schools guided reading scheme, reading for pleasure encouraged.</p>	<p>The gap will close for pupils eligible for pupil premium so that a greater number achieve in line with national in Reading and writing.</p> <p>Teacher assessments in all year groups will show an increased number of pupils getting closer to national standard.</p> <p>Data tracked termly and effective system used to inform intervention and targeted support.</p> <p>Monitoring and evaluation of the clubs on a half termly basis.</p>	£59,611



**Review:**

**Next steps:**

Development Area	Rationale for Development	Chosen Action(s)	Success Criteria	Cost
<p><b>B) To promote a well-resourced and well-managed breakfast club</b></p>	<p>Many pupils have a poor diet and/or miss breakfast which has a negative effect on their readiness to learn and their ability to concentrate.</p> <p>Pupils need to be ready to learn and evidence shows eating at the start of the day helps.</p>	<p>Breakfast club will work at a subsidised cost for PP children.</p> <p>Explicit deployment of Family Support Worker, Inclusion Champion, behaviour mentors and sports coaches to manage the activities in the club.</p> <p>Staff to manage the food for breakfast club x 3</p> <p>Continue to have parents in the breakfast club (Sutton Trust for parental engagement – +3months)</p> <p>‘Toast for all’ in every class each morning</p>	<p>Monitoring of children’s behaviour in class</p> <p>Teachers to observe attention of children in class</p> <p>Children more focused and not saying that they are hungry as often</p> <p>Better academic outcomes</p> <p>Numbers at the breakfast club are sustained and may increase slightly</p>	<p>£33,958</p>

**Review:**



**Next steps:**

Development Area	Rationale for Development	Chosen Action(s)	Success Criteria	Cost
<p><b>C) To promote a love of reading</b></p>	<p>Pupil Premium children were outperformed in all year groups in reading.</p> <p>More Specifically PP Boys were outperformed.</p> <p>This was mainly evident through the lack of reading at home and an evident lack of enjoyment and/or love of reading.</p>	<p>Lead professionals in reading from the trust (JS) to work with a focus on developing a love of reading in KS1 and KS2</p> <p>Paid authors to come into school and help to drive the profile of reading in the community – this will help to promote parental engagement which the Sutton Trust puts at +3 months impact.</p> <p>The full funding and implementation of the Lexia reading programme.</p> <p>Implementation of an intervention scheme to run alongside the guided reading sessions.</p> <p>SENCo to set up, support and analyse interventions for those that are SEN.</p>	<p>The gap will close for pupils eligible for pupil premium so that a greater number achieve in line with national in reading.</p> <p>Intervention tracking</p> <p>Data tracked termly</p> <p>Data Tracked termly</p> <p>Data Tracked Termly</p>	<p>£40,572</p>

**Review:**  
**Next steps:**



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Development Area	Rationale for Development	Chosen Action(s)	Success Criteria	Cost
<p><b>D) To consolidate positive behaviour towards learning and to develop “young behaviour leads”</b></p>	<p>To develop the young behaviour leaders throughout school via pp to help develop an ethos across the school.</p>	<p>To put into place detailed CPD for year 5/6 termly.</p> <p>Increase positive sports role models in school – providing play and social skills</p> <p>Elsa to target and highlight children with specific needs and log activities and track their progress</p> <p>Family Support Worker (NB) to support parents with regards to difficult situations at home, which then in turn helps the children settle in school more.</p> <p>Be part of the Standing ovation choir group and the young gentleman’s group. This will be aimed at yr 3, 4 and 5.</p>	<p>Behaviour tracking will show a positive impact – (GS)</p> <p>Pupil questionnaires</p> <p>Elsa reports</p> <p>Case studies on specific children.</p> <p>Attainment and progress of supported children will increase as they are able to access the curriculum more readily.</p> <p>Children will attend and be apart of a national choir group</p>	<p>£123,267</p>

**Review:**

**Next steps:**



Development Area	Rationale for Development	Chosen Action(s)	Success Criteria	Cost
<b>E) To increase the attendance of Pupil Premium Children so it is closer to national levels</b>	Pupils need to be in school to access learning. Children eligible for pupil premium had lower attendance than other pupils, this has had an impact on in-school barriers, progress and attainment of pupil premium children.	Full time school attendance officer – monitor and analyse absence.  EWO (LA)  Attendance prizes at the end of each term.  Class in each phase with best attendance will go on a fully funded trip  Children who are both pp and pa will be put on our attendance programme which had a positive impact on attendance last year.	Attendance to be higher at the end of the academic year (tracked at the end of each term) for those that are PP and to be closer to national levels and narrow the gap with those that are not PP.  Data tracked weekly and half termly – this feed into the SOAP data for the trust  Evidence shows that children who attend school regularly are more likely to reach targets.  Planned trips and visitors including inviting parent to celebration points in the programme	£50,000
<b><u>Review:</u></b> <b><u>Next steps:</u></b>				



Development Area	Rationale for Development	Chosen Action(s)	Success Criteria	Cost
<b>F) Increase the number of PP children attending educational visits/curriculum enrichment</b>	Children able to access wider experiences including residential trips and visitors into school.	Families receive 50% reduction in school trips.  Ukelele lessons	Office to communicate with parents regarding their eligibility. Uptake 100% from PP families.  All trip letters must state the eligibility for children.  All children will receive an enrichment of music	£7,272
<b><u>Review:</u></b> <b><u>Next steps:</u></b>				