



Braunstone Community Primary School

Sports Premium Strategy

Academic year 2018-2019

Number of pupils in school: 448

Amount of sports premium funding received = £19,590

At Braunstone Community Primary School, we believe that all pupils leaving primary school should do so physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objectives of the grant:

- The engagement of all pupils in regular physical activity. The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport



Development Area	Chosen Action(s)	Evidence	Cost
Resources and equipment to be high-quality and fit for purpose.	<p>Current resources to be audited and storage to be labelled.</p> <p>New equipment to be purchased to match the needs of the planned P.E curriculum.</p> <p>Label each box Planning review List collated Spending as needed</p>	<p>All resources are neat, tidy, well-organised and safely stored at all times</p> <p>They are accessible to all staff to be able to deliver good quality PE sessions</p>	£1000
<p>Impact – The equipment in both PE stores has been audited and organised – All staff that teach and/or support both indoor and outdoor PE lessons are able to find the equipment that is relative to the units being taught – new equipment has been bought to both enhance the quality of the lessons and to make sure that all pupils have access to the equipment.</p> <p>They can be found easily and quickly – taking the stress out of setting up. Staff know that the equipment that they need is it hand.</p> <p>Next steps –</p> <ul style="list-style-type: none"> To further develop and create ‘Grab style’ boxes or bags – these will be relevant for units being taught – “everything for this unit is in this bag”. 			
Equipment available for break time and lunch time outdoor activities.	<p>A range of sports equipment to be available each break time and lunch time.</p> <p>Outdoor storage boxes purchased to store lunchtime equipment and be readily available to staff on duty.</p> <p>Sports Mentors to share responsibility for setting out and collecting equipment.</p>	<p>Break/lunch times will see heightened engagement and a buzz of sporting activities taking place</p> <p>Sports coaches leading on these activities</p>	£800



iv) Si Sports coach to deliver lunchtime activities to targeted groups. Create break/ lunch time boxes. Staff to access these each break/ lunch time More keys needed Start Sports Leaders clubs	Midday manager engaged in this process with the Inclusion Champion	
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Impact – Equipment has been purchased, categorised and organised in boxes – the School Council have had an opportunity to suggest and help develop ideas around what they would like outside.

Midday supervisors have been up skilled to lead sports-based games – initially focusing on engaging as many children as possible. This has incorporated the setting up of lunch time activities, rulemaking and observing the children taking part. They are also encouraged to make sure that the equipment is suitable for use and managed effectively. On several occasions class teachers have been seen outside using the equipment with the children – skipping/hockey/hula hoops. This further enhances the modelling of how the equipment should be used by the children as well as increase their participation.

A direct result of these actions has seen the number of Red slips (behaviour incidents) fall at lunch times from the start of the academic year to the end of the 1st term in the summer. The school was averaging 23 red slips being issued each week to 5 a week - this is a decrease of 78.3%.

We have seen a further reduction of Red slips from summer 1 to the end of the academic year from five a week to on average 2 a week, this is a further reduction of up 80%.

Next steps –

To bring in a wider range of activities in the zones allocated which will mean further investment in resources and equipment.

To then develop child “leaders” in each zone to help develop the running of the playground. The sports coaches are to develop a programme to develop the leaders.



<p>Up-to-date training for sports coaches through participation in Leicester City School Sport & Physical Activity Network</p> <p>To be a part of the FA by paying a fee to partake in competitions.</p> <p>Give children wider opportunities to be a part of a city-wide range of sporting competitions outside of school setting.</p>	<p>Primary School Package including:</p> <ul style="list-style-type: none"> • Competition and Events • Leadership • Physical Activity & Health Opportunities • Sports Coaching • CPD & Training 	<p>High quality CPD is used back in school to improve standards in PE</p> <p>Information disseminated to school staff to upskill them</p> <p>Increased number of events (e.g. golf)</p> <p>Increased number of participants</p> <p>Collection of data</p>	<p>£1320 SSPAN</p> <p>£350 FA fee</p>
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Impact – Braunstone Community Primary School this year has had the opportunity to compete across the city in a number of events. Particular highlights have been reaching the Boys Football finals which was played at King Power stadium (the home of former premier league champions, Leicester City Football club), High five netball finals in the school games at Uppingham college and the Daily mile event also held at King Power.

Over the year these links have given the school an opportunity to enter events that have highlighted a holistic approach to a healthy lifestyle. Fortunately, due to the number of events held and the diversity of said events we have been able to access opportunities for our children such as SEND athletics, indoor athletics, 5k and cross-country events. This has opened up the selection of children – we have been able to select children outside of just being good at a particular sport. Children that have SEND, behavioural difficulties, emotional challenges and self esteem issues have also been able to partake in big sporting events.

The school offers swimming for children across the school. The school provides 2 one-hour PE sessions a week for the children. These PE sessions consist of each class getting one indoor PE session and one outdoor PE session. The indoor PE sessions are led by each of



the school's sports coaches and are supported by a teaching assistant (who are exposed to quality PE teaching practices). The outdoor sessions are led by the class teachers who are supported by the sports coaches. This helps the staff upskill whilst teaching and allows the sports coaches to model best practice.

Next steps – This model must continue if it is to have a school wide impact.

Sports coaches will have access to staff inset over the three terms to deliver bespoke sports CPD to staff both teaching and non.

<p>To have specific sports leads/coaches/mentors providing high quality structures sporting opportunities at lunchtimes through part funding of sports coaches/mentors</p>	<p>Mentors to guide, support and motivate other members of staff to run sports in zones in the playground.</p> <p>sports mentors to observe and guide the activities</p> <p>sports mentors to provide high quality CPD for the lunch time staff.</p>	<p>Children displaying a higher level of skill in all areas of PE</p> <p>Increased number of events</p> <p>Increased number of participants</p> <p>The number of inappropriate behaviour incidents linked to lunchtimes to reduce.</p> <p>Children's questionnaires to show and improvement in satisfaction of lunchtime provision.</p>	<p>Staffing £7053 (including hi quality outsourced provision)</p>
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Impact –

The school has increased the number of sports coaches from 1 to 2. The funding has allowed the school to develop and improve the provision of sporting opportunities at lunchtimes

Midday supervisors have been given CPD by school sports mentors to deliver and play new games with children around the playground. They have been given increased access to PE equipment to introduce a more dynamic lunch time. With the increase of equipment children have been given greater access to playing the games including rugby, cricket and tennis. Within these lunch time



improvements children have also been given access to arts and crafts, building and mechanic games also environmental study such as litter picking.

As stated previously, behaviour at lunch time has decreased seeing almost an 80% drop in lunch time red slips. With a further decrease in the closing weeks of the academic year.

Next steps –

Continue with CPD for midday supervisors and encourage the midday manager to take more of a lead role in this area

Continue to develop the resources to offer alternative sports to the mainstream PE lessons

Continue to develop sports mentors

To promote sports and sporting qualities in after school clubs.	Mentors to provide clubs after school across year groups that promote the values of sport and allows the practice and enjoyment of sporting activities Planned timetable that is revised termly	Children displaying a higher level of skill in all areas of PE Increased number of events Increased number of participants	Staffing and resourcing (equipment) £8000
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Impact –

In our most recent parent survey (July 2019) 92% stated that they were happy with the sports clubs on offer this is an increase of 25% from the last survey (Nov 2018- 67%).

Due to the school being able to use part of the funding for staffing we have been able to increase the number of weekly clubs offered to the children (an increase of 60%). We have been able to broaden the variety of the sports clubs on offer including athletics, gymnastics, basketball, board games, football, hockey, netball, tag rugby and cricket. We have also been able to broaden the coverage across key stage 1 and 2.

All of the clubs have had full participation and due to the timetable revision taking place and our rotation system we have been able to open the clubs to a wider number of children over the course of the year. We have had a jump of the number of children participating in clubs from 2017/18 (120 children) to 2018/19 (216 children). This has helped a wider range and number of children to



develop their skills in their regular PE sessions. The Pre-teach element of the clubs has helped to level the playing field for a number of children who may need a little more time practicing PE Skills.

Next steps – to increase the number of children participation in sports clubs – mainly through activities that support those with physical disabilities -Boccia/wheelchair rugby etc.

Consider sporting provision for EYFS children so that we are fully inclusive

Monitor more specifically different groups attending the clubs- SEND, PP, SEMH, EAL etc

Provide transport to and from DSAT and city-wide tournaments	Funding to go towards to the fuelling, insuring and roadworthiness the school minibus	Children being able to participate in city wide events – outside of normal school setting Pupil/parent questionnaires showing an improvement in enjoyment of PE	£1000
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Impact –

We have not only embedded ourselves as a mainstay in the county wide competitions on offer (Leicester Schools Sports and Physical activity Network (SSPAN), Leicester City schools football association and the Leicester City athletics network) we have also been a part of competitions within the trust at other locations across the city. For example, we have been involved in a fortnightly run competition at New College in Leicester and the netball finals in Uppingham Sports centre). Without the use of the minibus we would not have been able to viably and financially be able to take our children to these events. Due to the fact that we are in the most deprived area in Leicester and Leicestershire (We are ranked number 1 out of 278 schools in Leicester and Leicestershire – our level of deprivation puts us in the top 2% of all schools nationally as we are ranked 450th out of 32,844 geographical areas) we would not be able to ask our parents to contribute financially to the travel to the sports tournaments mentioned.

Next steps – during this academic year we have been able to participate in 85% of the east Leicester city primary competitions and events. These events have been put together by SSPAN and Leicester city school games. As a school we would like to increase this to at least 90% next academic year.



Name of school: Braunstone Community Primary School

Academic year: 2018-2019

In previous years, have you completed a self-review of PE, physical activity and school sport? **Yes**

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? **Yes**

Is PE, physical activity and sport, reflective of your school development plan? **Yes**

Are your PE and sport premium spend and priorities included on your school website? **Yes**

SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All schools must provide swimming instruction either in key stage 1 or key stage 2.

The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	42%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	42%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	42%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No